

FLORHAM PARK BOARD OF EDUCATION

Public Work Session February 18, 2020
Board Conference Room
67-71 Ridgedale Avenue

MINUTES

(Formal action may be taken)

Public Work Session - 5:30pm

Mission Statement: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

Assistance for persons with disabilities for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

2019-2020 Board Goals

- Monitor the effectiveness of all of our instructional programs, including but not limited to Special Education, based on student achievement data.
- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals and meet the long-range facilities and curricular needs.
- Support effective and transparent communication with the community to develop an engaged, connected community, and a growing environment of local organizations and businesses.
- Support the development/implementation of the district's Social-Emotional Learning initiative.
- Recognize the accomplishments of staff and students.

2019-2020 District Goals

- Increase achievement of all students in the district including those who are not meeting grade-level benchmarks. (Supports Strategic Plan Goal 1)
- Continue to provide for the emotional well being and support for our students. (Supports Strategic Plan Goal 1)
- To assist in developing an engaged and connected environment within the community. (Supports Strategic Plan Goal 4)
- To create a learning environment that maximizes student access to 21st Century Tools. (Supports Strategic Plan Goal 3)

A. CALL TO ORDER:

B. ROLL CALL:

BOARD MEMBER	PRESENT	ABSENT
Mr. Perillo (Brian)	X	
Ms. Crimi (Fabienne)	X	
Ms. Cali (Yvonne)	X	
Ms. Rozek(Linda)	X	
Ms. Heinold (Kristina)	X	
Ms. Thomas (Alita)		X
Mr. Ritrivi (Nicholas)	X	

C. FLAG SALUTE:

D. SUNSHINE STATEMENT:

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the Morristown Daily Record and the Madison-Florham Park Eagle. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

E. WORK SESSION UPDATES: Ms.O'Connor presented information on the following:

1. Inservice recap

On Thursday, February 13th all district teaching personnel and staff assistants came together for professional development. The district provided sessions on Shared Reading, Math in grades 4-8, ELA Planning and Test Preparation, Specials teachers curriculum review, and training for staff assistants to meet the differentiated needs of the teachers across the district. A highlight of the day was recognition and lunch provided by Heineimann and Ed Kennedy who generously donated lunch to thank the district for their leadership with literacy and the fact that so many districts across the state come to Florham Park to learn about the implementation of Leveled Literacy Intervention, Reading Workshop, and Writing Workshop. He attributed the districts' success with these programs to the ongoing professional development that is provided to the teachers and the administrative teams' commitment to this professional development with resources and their own attendance in sessions.

2. Visits from neighboring districts

The LLI teachers in Brooklake and Briarwood received a district from Madison Public School District to observe the intervention system. The Ridgedale ELA teachers were visited by TC staff developer and author Emily Strange-Campbell and Mountainside School District to review the implementation of reading and writing workshop and content area literacy.

3. Approval of revised science curriculum - The science curriculum has been revised to include adjustments required for QSAC.

4. Approval of curriculum for students in special class settings. Board approval is requested for a new internal document that outlines the resources and data of how students in LLD and MD classrooms are supported.

