

## **FLORHAM PARK BOARD OF EDUCATION**

Public Work Session January 23, 2019  
Board Conference Room  
67-71 Ridgedale Avenue

### **MINUTES**

#### **Public Work Session - 5:30pm**

Mission Statement: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

Assistance for persons with disabilities for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

#### **2018-2019 Board Goals**

- To fortify and strengthen the unification of the Board team with a focus on governance.
- Monitor the effectiveness of all of our instructional programs, including but not limited to Special Education, based on student achievement data.
- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals and meet the long-range facilities and curricular needs.
- Support effective and transparent communication with the community to develop an engaged, connected community, and a growing environment of local organizations and businesses.

#### **2018-2019 District Goals**

- Increase achievement of all students in the district including those who are not meeting grade-level benchmarks. (Supports Strategic Plan Goal 1)
- Continue to provide for the emotional well being and support for our students. (Supports Strategic Plan Goal 1)
- To assist in developing an engaged and connected environment within the community. (Supports Strategic Plan Goal 4)
- To create a learning environment that maximizes student access to 21st Century Tools. (Supports Strategic Plan Goal 3)

**A. CALL TO ORDER:** President Ritrivi called the meeting to order.

**B. ROLL CALL:**

<b>BOARD MEMBER</b>	<b>PRESENT</b>	<b>ABSENT</b>
Ms. Crimi (Fabienne)	X	
Ms. Cali (Yvonne)	X	
Ms. Rozek(Linda)	X	
Mr. Shanley (Skip)	X	
Ms. Heinold (Kristina)	X	
Ms. Thomas (Alita)		X
Mr. Ritrivi (Nicholas)	X	

**C. FLAG SALUTE:**

**D. SUNSHINE STATEMENT:**

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the Morristown Daily Record and the Madison-Florham Park Eagle. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

There was no one in attendance at this time.

**E. WORK SESSION UPDATES**

- LLI Interventions Update - Ms. O'Connor reported;

**Briarwood School**

- **Students receiving LLI Services = 48**
  - 30 General Education
  - 18 Special Education
- **Cycles Completed**
  - 3 General Ed.
  - 2 Special Ed.
- **Total Exits = 8 Students**

**Brooklake School**

- **Students receiving LLI Services = 62**
  - 22 General Education
  - 40 Special Education
- **Cycles Completed**
  - 1/2 General Ed.
  - 2 Special Ed.
- **Total Exits = 0 Students**

**Ridgedale School**

- **Students receiving LLI Services = 44**
  - 23 General Education
  - 21 Special Education
- **Cycles Completed = 1**

- **Total Student Exits =**

Mr. Silkensen added like LLI in the middle school, math interventions are built into student schedules in replacement of a class. This year the math intervention program at Brooklake was designed around mid-year data. The morning intervention program will now be utilized LLI, G&T and Math Intervention. This program is designed to start the first week of February upon the completion of the mid-year benchmark assessments.

We are excited to strengthen our intervention period during this additional class and are looking forward to the February meeting where we will be presenting programs that we will pilot for adoption during the 2019-2020 school year.

15 Students in Brooklake, Briarwood, & Ridgedale receive Phonics Instruction

- STEAM Update - Mr. Silkensen reported;
  - We began the 2nd trimester STEAM activities.
    - BWD -
      - Code.org
      - Ozibots
    - BKL -
      - 3rd Grade -
        - Makey Makey (Circuitry & Electricity)
      - 4th Grade -
        - Lego WeDo (Coding and Robotics)
      - 5th Grade -
        - 2 Classes Vex Robotics (Coding and Robotics)
        - 3 Classes Code.org
      - Nick Esposito and Emma Harvey took extra time to set up the Vex Robots, so that the students could begin coding the first day.
  - Reading & Writing Workshop Update - Ms. O'Connor reported;
    - Students are in their 4th reading and writing of the year, this point of the year reflects an increase in rigor and expectations.
    - Teachers are requesting for continued support with reading at home and a district wide letter is being sent home by 2/1.
    - During our last cycle of professional development we have covered topics such as conferring in small groups, guided reading with prompting, writing about reading, and social studies debates to support research based arguments.
    - The mid-year benchmark is taking place and following the supervisors and principals will conduct data meetings to discuss and review student performance and identify trends.
  - Math Update - Mr. Silkensen reported;
    - The math professional development is focused on reviewing the curriculum map and adjusting the map based on mid-year benchmark data.

- We have also concentrated training on differentiating instruction for high achieving students and students in need for additional support.
- We have received positive feedback from the teachers on the training.
- The mid-year benchmark is taking place and following the supervisors and principals will conduct data meetings to discuss and review student performance and identify trends.
- January 18th In-service - Mr. Silkensen gave the following review;
  - Incorporating Multiple Components of Balanced Literacy to Support Comprehension
  - Writing On-demands Grading and Articulation
  - Denis Sheeran - Curriculum Map Reevaluation, Data Analysis of Mid-year benchmark, Create Action Plan
  - Nurses Articulation - Review Genesis A45 Long Term Plan, Entering student visits in Genesis
  - Jane Review of Mid-Year Progress Reports; IEP document norming and IEP meeting agenda norming
  - Science, Social Studies, & World Language - (Teacher Leadership Cohort) Setting up Research Groups, Modeling Research Charts, Selecting Nonfiction Text, & Planning for a Research Group
- Mentoring Program Update - Mr. Silkensen reported;
  - Our mentoring program has increased from 2 teachers to 7 teachers from September to January.
  - We are providing new teacher orientation sessions for new hires.

**F. PUBLIC COMMENT-AGENDA ITEMS**

(Petitioners who have requested to speak during the public comment portion of the meeting will be allotted three (3) minutes.) There were no comments at this time.

**G. CURRICULUM**

**Upon recommendation of the Superintendent, move to:**

1. **Be It Resolved**, that the board accepts and approved the Superintendent's current to date bullying report.

Motion;            Second;                            FC    YC    LR    SS    KH    AT    NR

**H. OLD BUSINESS/NEW BUSINESS:** Items discussed included: Brooklake 4th Grade transition, Los Angeles teacher strike, parent training of dangers of cell phone use by teens/tweens

**I. CORRESPONDENCE/COMMUNICATIONS:** No communications presented.

**J. PUBLIC COMMENT-OPEN:** There were no comments at this time.

**K. ADJOURNMENT**

Ms. Crimi motioned to adjourn the regular public work session at 6:45 p.m. The motion received a second from Ms. Cali and passed by unanimous consent.

Respectfully submitted,



John Csatos  
Business Administrator/Board Secretary