

FLORHAM PARK BOARD OF EDUCATION

Public Work Session August 19, 2019

Board Conference Room

67-71 Ridgedale Avenue

MINUTES

(Formal action may be taken)

Public Work Session - 5:30pm

Mission Statement: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

Assistance for persons with disabilities for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

2018-2019 Board Goals

- To fortify and strengthen the unification of the Board team with a focus on governance.
- Monitor the effectiveness of all of our instructional programs, including but not limited to Special Education, based on student achievement data.
- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals and meet the long-range facilities and curricular needs.
- Support effective and transparent communication with the community to develop an engaged, connected community, and a growing environment of local organizations and businesses.

2018-2019 District Goals

- Increase achievement of all students in the district including those who are not meeting grade-level benchmarks. (Supports Strategic Plan Goal 1)
- Continue to provide for the emotional well being and support for our students. (Supports Strategic Plan Goal 1)
- To assist in developing an engaged and connected environment within the community. (Supports Strategic Plan Goal 4)
- To create a learning environment that maximizes student access to 21st Century Tools. (Supports Strategic Plan Goal 3)

A. CALL TO ORDER:

B. ROLL CALL:

BOARD MEMBER	PRESENT	ABSENT
Mr. Perillo (Brian)	X	
Ms. Crimi (Fabienne)	X	
Ms. Cali (Yvonne)	X	
Ms. Rozek(Linda)	X	
Ms. Heinold (Kristina)		X
Ms. Thomas (Alita)		X
Mr. Ritrivi (Nicholas)		X

C. FLAG SALUTE:

D. SUNSHINE STATEMENT:

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the Morristown Daily Record and the Madison-Florham Park Eagle. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

E. WORK SESSION UPDATES - Mr. Silkensen and Mrs. O'Connor provided the following:

- Financial Literacy Professional Development
 - We created a Financial Literacy course for 6th, 7th & 8th Grade
 - Every student at Ridgedale Middle School will take a Financial Literacy course for a semester that meets 1 day every cycle.
 - We are planning training for the Financial Literacy teachers after school for the first full week of school.
 - Grade 5:
 - Junior Achievement Biztown
 - Partnering with Hanover Park with the JA High School Heroes Program
 - Grade 6: PricewaterhouseCoopers LLP lessons
 - Grade 7: NextGen Personal Finance Program
 - Grade 8: Junior Achievement Financial Park
- Social Emotional Learning (SEL)
 - Consistent K-8 Social Emotional Learning Program
 - District-wide Monthly Themes
 - Weekly Messages on Morning Announcements
 - District-wide structure for teachers to follow
 - Themes Connections to the Holocaust & Amistad Lessons
- Work Family Homework Club Connection
 - District administration has been in conversation with WFC to provide additional instructional support to students after school through a one hour, grade level reading, writing, and math support with instruction provided by grade level teachers. Students who are identified to receive basic skills instruction will be invited to participate in homework.
- English Language Arts - There are nine new units and six revised units with twelve reading and writing units per grade level and 1,800 pages of curriculum to support literacy instruction. In addition there are also newconferring resources to support differentiation including conferring curriculum resources that were created in 2018-19 and student facing rubrics that break down the learning progressions and allow students to set their own goals.

- Social Studies
 - Every social studies classroom has social studies leveled libraries connected to the upcoming C3 Social Studies Standards.
 - New Social Studies standards for September 2020
 - Research LGBTQ curriculum for implementation September 2020
- New interactive read aloud lessons from the Holocaust and Amistad Commission.
- Lessons are connected to the Social Emotional Learning Themes for the District
- Education Association
- Curriculum Update Presentation
 - The link above sends you to the Curriculum Update Presentation

F. PUBLIC COMMENT-AGENDA ITEMS

(Petitioners who have requested to speak during the public comment portion of the meeting will be allotted three (3) minutes.) There were no comments on the agenda items.

G. CURRICULUM

Upon recommendation of the Superintendent, move to:

1. **Be It Resolved**, that the board accepts and approves the Superintendent's current to date bullying report.
Motion; Second; BP FC YC LR KH AT NR

2. **Approve** and accept the HIB School Self-Assessment for the 2018-2019 school year. *(On file in Administration Offices)*
Motion; Second; BP FC YC LR KH AT NR

3. **Be It Resolved**, that the board accepts and approved the adoption of the following curricula for the 2019-2020 school year; *(On file in Administration Offices)*

Health	English Language Arts
Financial Literacy (Grades 6-8)	

Motion; Second; BP FC YC LR KH AT NR

4. **Be It Resolved**, that the board accepts and approved the the curricula revisions of the following curricula for the 2019-2020 school year; *(On file in Administration Offices)*

Guidance	Science	Visual Arts
Instrumental Music	Social Studies	Vocal Music
Library Media	STEAM	World Cultures
Mathematics	STEM Lab	World Language
Physical Education	Technology	

Motion; Second; BP FC YC LR KH AT NR

5. **Be It Resolved**, that the board accepts and approved using the NEWSELA social studies resources for Ridgedale Middle School.
Motion; Second; BP FC YC LR KH AT NR

6. **Be It Resolved**, that the board accepts and approved the following evaluation Rubrics for Florham Park staff:

- Danielson's Framework for Professional Practice (2013) for Instructional Teaching Staff
- NJ Principal Evaluation for Professional Learning (NJPEPL) Observation Instrument
- Frontline modified versions of Danielson's Framework for Professional Practice for the following positions: Related Service Providers, School Psychologists, & LDT-C
- Frontline ASCD - Nurses Framework for Professional Practice for Nurses
- Principals, Directors, and Supervisor evaluated through the NJ Principals Evaluation

Motion; Second; BP FC YC LR KH AT NR

Discussion: Resolutions were discussed by board members and will be voted on at regular meeting.

H. OLD BUSINESS/NEW BUSINESS:

I. CORRESPONDENCE/COMMUNICATIONS:

J. PUBLIC COMMENT-OPEN: There was no public comment at this time.

K. ADJOURNMENT

Ms. Crimi motioned to adjourn the meeting at 7:05p.m. The motion received a second from Ms. Cali and passed by unanimous consent.

Respectfully submitted,



John Csatos
Business Administrator/Board Secretary