

# **Spring 2021 Statewide Assessment Results: Dynamic Learning Maps and ACCESS for ELLs**

October 25, 2021

# 2020-21 ACCESS for ELLs

Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
K-8	12	343	3.3	3

\* Students must reach Proficiency Level 4.5 to exit

25% of the students exited out of ESL last year. Florham Park currently has 9 students enrolled in the ESL program.

## ACCESS for ELLs

Year	# of students tested	Level 1 Entering		Level 2 Emerging		Level 3 Developing		Level 4 Expanding		Level 5 Bridging		Level 6 Reaching	
		#	%	#	%	#	%	#	%	#	%	#	%
2017-18	11	0	0%	0	0%	5	45%	6	55%	0	0%	0	0%
2018-19	14	0	0%	1	7%	2	14%	10	71%	1	7%	0	0%
2019-20	6	0	0%	0	0%	4	67%	2	33%	0	0%	0	0%
2020-21	12	3	25%	0	0%	5	42%	4	33%	0	0%	0	0%

We only had six student from 2019-20 took the assessment due to COVID-19 closures. Assessment can not be administered virtually.

## 2020-21 ACCESS for ELLs

Score Type	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
Listening	2	1	0	1	3	5
Speaking	3	3	5	1	0	0
Reading	3	2	1	0	3	3
Writing	2	3	5	2	0	0
Oral Language	3	0	3	4	2	0
Literacy	3	2	4	3	0	0
Comprehension	3	1	1	0	3	4
Overall Score	3	0	5	4	0	0



## **Access for ELLs Additional Considerations**

- Scheduling has been adjusted to support the students
- NJDOE requires reporting on each demographic subgroup that contains 10 or more tested students. No demographic data will be reported due to the low number of students who were assessed.



## **Actions Taken and Next Steps**

- Florham Park increased the hours of our ESL teacher from part time to full time to increase the amount of services for the students
- Increase articulation opportunities between ESL teachers and grade level teachers
- Increased the online platforms to support students in the ESL program

# Dynamic Learning Maps (DLM Assessment Results)



# DLM Assessment

- The DLM (Dynamic Learning Maps) tests are designed for students who do not take the NJSLA.
- It is the alternate to the **NJ** general assessments (NJSLA) for all subjects.
- The DLM assessments are instructed and assessed on ***Essential Elements***. Essential Elements are grade-level-specific expectations about what students with the most significant cognitive disabilities should know and be able to do.
- Essential Elements are related to college- and career-readiness standards for students in the general population.





# DLM Assessment

- Tailored to measure each student's academic achievement.
- Develops items at several different **levels** of complexity.
- Each **level** addresses a portion of content related to the target Essential Element.
- The **levels** are called **linkage levels**.
  - Closely aligned with knowledge, skills, and understandings of the Essential Elements.



## 2020-21 DLM Results

- Only one student took the DLM assessment in the 2020-21 school year. DLM must be completed in person and due to COVID-19 concerns only one student completed the assessment in the 2020-21 school year.
- According to the NJDOE, due to the fact we only have data from one student, we are not going to publicly disclose specifics about the child's results.



# DLM Additional Considerations

- These results should be understood within the context of students' developmental level and background
- Based on IEP, some students are required to take the DLM but are not required to pass it in order to meet graduation requirements
- NJDOE requires reporting on each demographic subgroup that contains 10 or more tested students. No demographic data will be reported due to the low number of students who were assessed.



## **Actions Taken and Next Steps**

- Staffing for Special Education classes continues to expand and programs are being developed to provide inclusion and continuity for students K-8
- Data from local academic measures and other assessments completed by service providers will continue to be analyzed in support of student IEP's
- Guidance and teachers are using the DLM results to inform instructional decisions. They have meetings throughout the year to analyze the data and develop action plans to address the areas of need.

# Start Strong Data

- The district has on-demand data that teachers are currently utilizing to inform instruction.
- Printed copies of the Individual Student Reports (ISRs) will be received no later than December 14, 2021.  
Instructional Parent Video will be released on December 17th. Florham Park will mail the Individual Reports with a link to the parent video within 30 days of receiving the data.
- NJDOE has directed districts not to share publicly the data until final reports are available on December 14, 2021.