



# NJSLA, WIDA, & DLM Results: Spring 2023 Administrations

Florham Park School District

October 30, 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA

### ELA/Language Arts

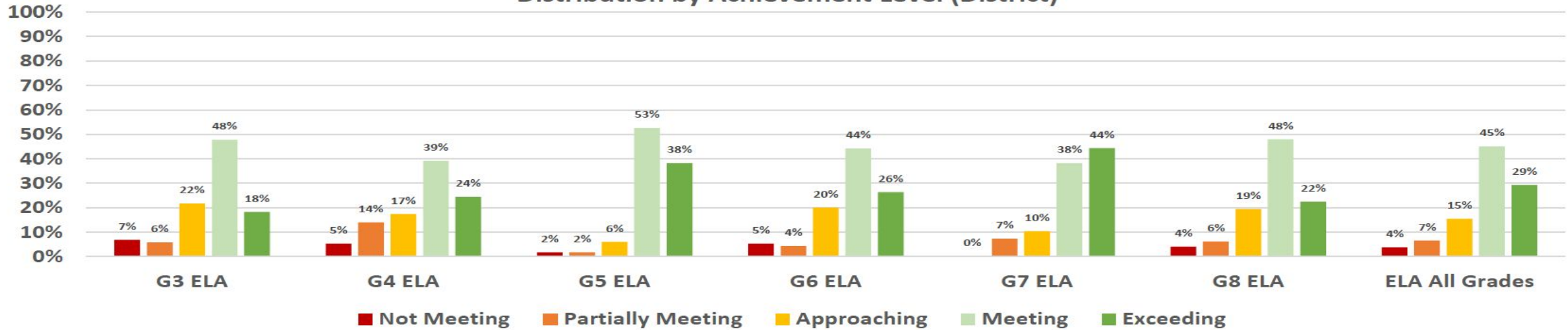
Grade	Total  Tested in District	Achievement Levels									
		% Not Meeting Expectations  (Level 1)		% Partially Meeting Expectations  (Level 2)		% Approaching Expectations  (Level 3)		% Meeting Expectations  (Level 4)		% Exceeding Expectations  (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	88	7%	21%	6%	15%	22%	23%	48%	37%	18%	5%
4	115	5%	13%	14%	15%	17%	21%	39%	37%	24%	15%
5	118	2%	12%	2%	14%	6%	20%	53%	43%	38%	10%
6	95	5%	12%	4%	14%	20%	25%	44%	38%	26%	11%
7	97	0%	12%	7%	13%	10%	20%	38%	33%	44%	23%
8	98	4%	13%	6%	12%	19%	20%	48%	36%	22%	20%
All Grades	611	4%	14%	7%	14%	15%	21%	45%	37%	29%	14%

# FLORHAM PARK SCHOOL DISTRICT

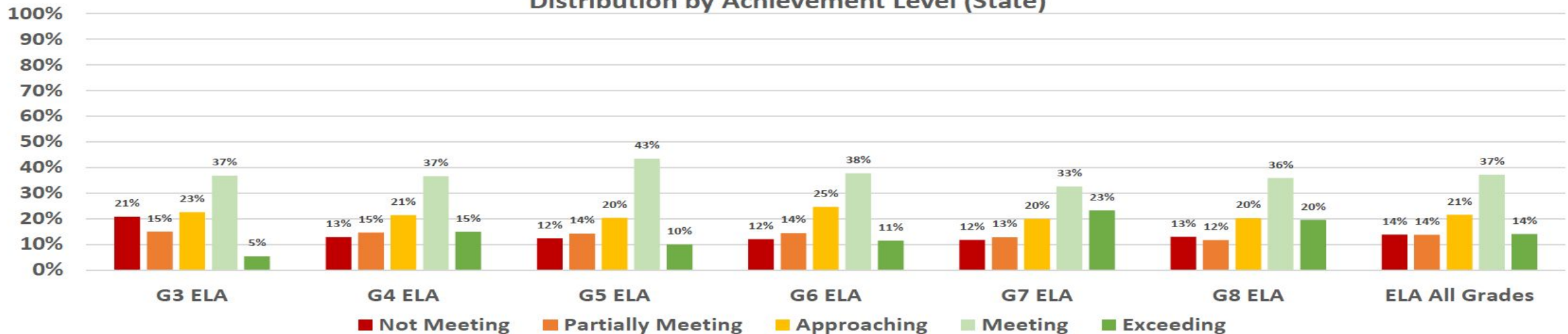
## 2022-23 Spring NJSLA

### ELA/Language Arts

#### Distribution by Achievement Level (District)



#### Distribution by Achievement Level (State)





# ELA Achievement and Growth

*Same grade, different students*

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2016-17 G3 ELA	107	5%	10%	28%	54%	3%	57%		15%	
2017-18 G3 ELA	96	5%	3%	10%	63%	19%	81%	24%	8%	-7%
2018-19 G3 ELA	99	4%	14%	17%	54%	11%	65%	-17%	18%	10%
2021-22 G3 ELA	115	8%	14%	24%	41%	13%	54%	-11%	22%	4%
2022-23 G3 ELA	88	7%	6%	22%	48%	18%	66%	12%	13%	-9%
2016-17 G4 ELA	103	6%	7%	24%	49%	15%	63%		13%	
2017-18 G4 ELA	104	1%	6%	15%	48%	30%	78%	15%	7%	-6%
2018-19 G4 ELA	100	2%	6%	12%	42%	38%	80%	2%	8%	1%
2021-22 G4 ELA	118	2%	3%	16%	47%	33%	80%	0%	4%	-4%
2022-23 G4 ELA	115	5%	14%	17%	39%	24%	63%	-16%	19%	15%
2016-17 G5 ELA	109	0%	9%	8%	64%	18%	83%		9%	
2017-18 G5 ELA	98	4%	7%	17%	54%	17%	71%	-11%	11%	2%
2018-19 G5 ELA	105	5%	4%	16%	46%	30%	75%	4%	9%	-3%
2021-22 G5 ELA	92	3%	4%	16%	42%	34%	76%	1%	8%	-1%
2022-23 G5 ELA	117	1%	2%	6%	53%	38%	91%	15%	3%	-5%
2016-17 G6 ELA	89	3%	16%	12%	45%	24%	69%		19%	
2017-18 G6 ELA	113	1%	2%	8%	58%	31%	89%	21%	3%	-16%
2018-19 G6 ELA	90	0%	8%	20%	54%	18%	72%	-17%	8%	5%
2021-22 G6 ELA	102	3%	4%	19%	50%	25%	75%	2%	7%	-1%
2022-23 G6 ELA	95	5%	4%	20%	44%	26%	71%	-4%	9%	3%
2016-17 G7 ELA	91	2%	3%	9%	21%	65%	86%		5%	
2017-18 G7 ELA	93	1%	4%	14%	33%	47%	81%	-5%	5%	0%
2018-19 G7 ELA	112	1%	2%	7%	31%	59%	90%	10%	3%	-3%
2021-22 G7 ELA	100	4%	7%	13%	40%	36%	76%	-14%	11%	8%
2022-23 G7 ELA	97	0%	7%	10%	38%	44%	82%	6%	7%	-4%
2016-17 G8 ELA	112	1%	6%	10%	43%	40%	83%		7%	
2017-18 G8 ELA	91	2%	0%	8%	46%	44%	90%	7%	2%	-5%
2018-19 G8 ELA	98	0%	8%	11%	42%	39%	81%	-9%	8%	6%
2021-22 G8 ELA	114	7%	8%	16%	48%	21%	69%	-11%	15%	7%
2022-23 G8 ELA	98	4%	6%	19%	48%	22%	70%	1%	10%	-5%
2016-17 ELA All Grades	611	3%	9%	15%	47%	27%	73%		11%	
2017-18 ELA All Grades	595	2%	4%	12%	51%	31%	82%	9%	6%	-5%
2018-19 ELA All Grades	604	2%	7%	14%	44%	33%	77%	-4%	9%	3%
2021-22 ELA All Grades	641	5%	7%	17%	45%	27%	71%	-6%	11%	2%
2022-23 ELA All Grades	610	4%	7%	15%	45%	29%	74%	3%	10%	-1%

Student population percentages may not sum to 100% because of rounding.

# ELA Achievement and Growth

*Same grade, different students*

% Meeting + Exceeding





## **Data Notes:** Comparison of Florham Park's Spring 2022 and 2023 NJSLA Administrations English Mathematics– Percentages



- **Grade 8 data:** 50% of the students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
- 100 due to rounding.



# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA

### Mathematics

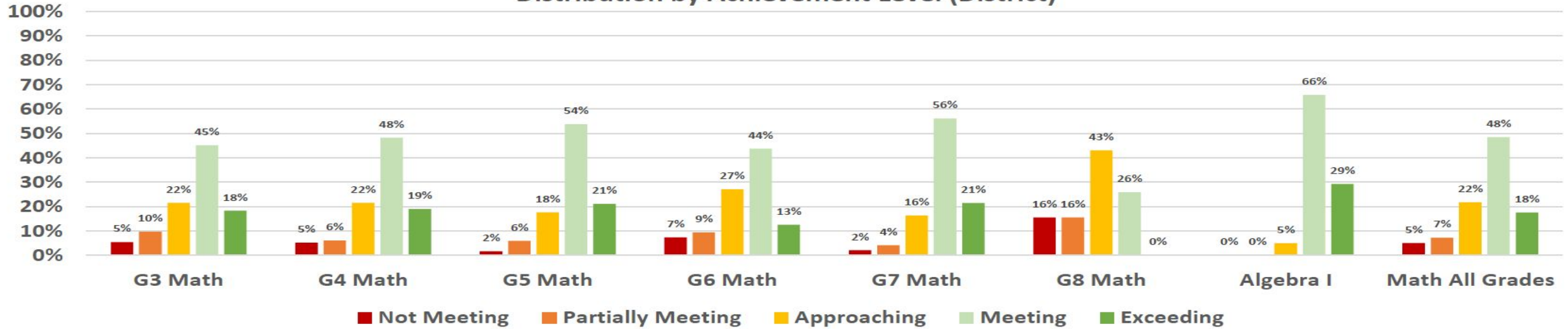
Grade	Total  Tested in District	Achievement Levels									
		Not Meeting Expectations  (Level 1)		Partially Meeting Expectations  (Level 2)		Approaching Expectations  (Level 3)		Meeting Expectations  (Level 4)		Exceeding Expectations  (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	93	5%	13%	10%	17%	22%	25%	45%	34%	18%	12%
4	116	5%	13%	6%	18%	22%	25%	48%	37%	19%	7%
5	119	2%	13%	6%	21%	18%	26%	54%	31%	21%	9%
6	96	7%	14%	9%	23%	27%	28%	44%	28%	13%	7%
7	98	2%	13%	4%	23%	16%	31%	56%	29%	21%	5%
8	58	16%	34%	16%	27%	43%	21%	26%	17%	0%	1%
Algebra I	41	0%	16%	0%	26%	5%	23%	66%	30%	29%	5%
All Grades	621	5%	16%	7%	22%	22%	26%	48%	29%	18%	7%

# FLORHAM PARK SCHOOL DISTRICT

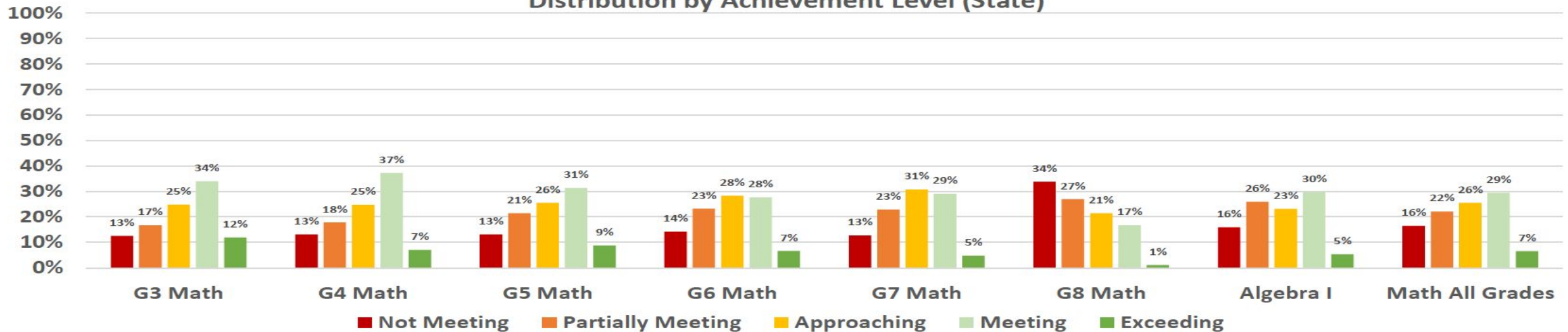
## 2022-23 Spring NJSLA

### Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)





# Math Achievement and Growth

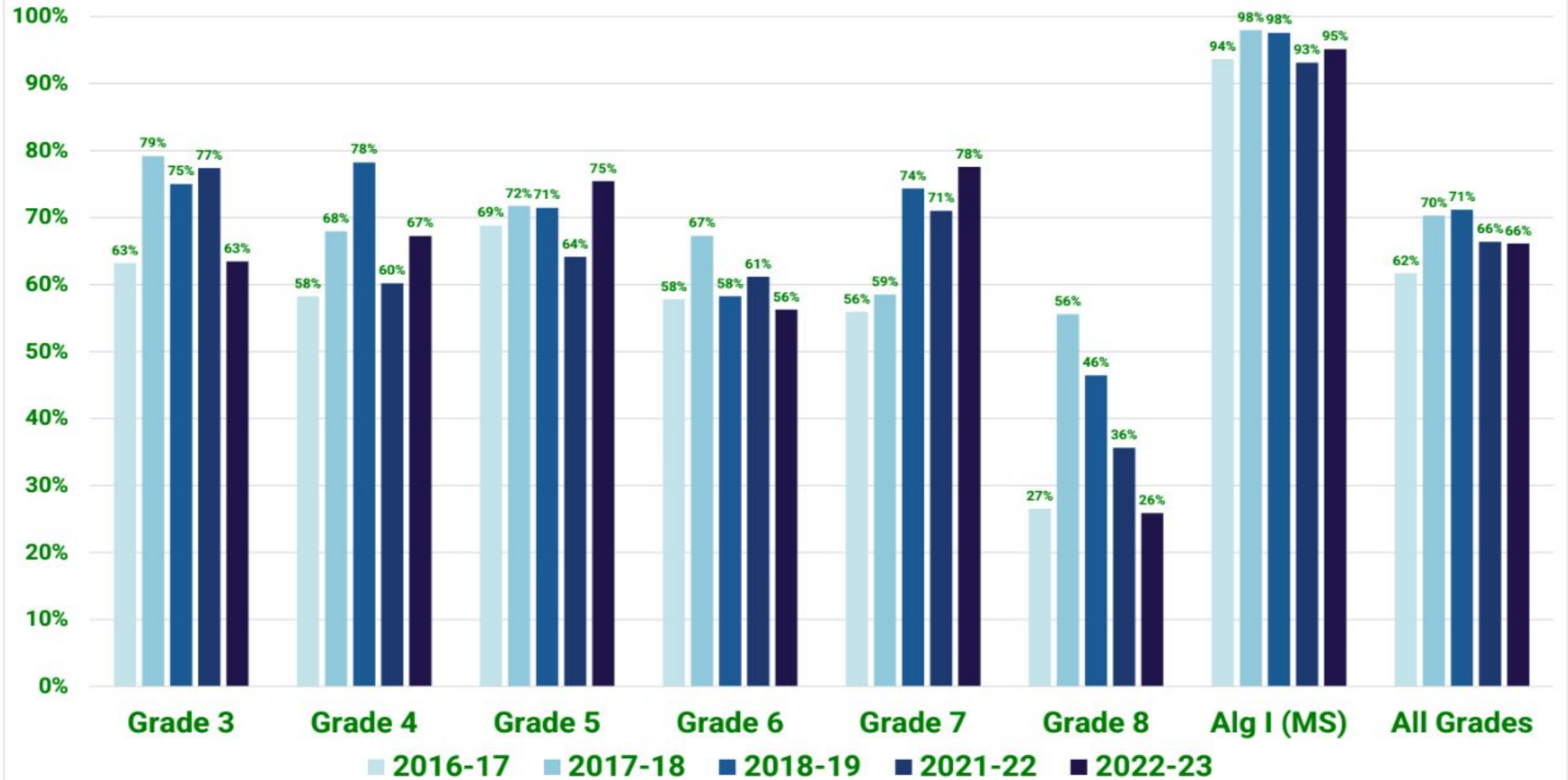
*Same grade, different students*

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2016-17 G3 Math	106	6%	8%	24%	49%	14%	63%		13%	
2017-18 G3 Math	96	0%	10%	10%	41%	39%	79%	16%	10%	-3%
2018-19 G3 Math	100	4%	6%	15%	46%	29%	75%	-4%	10%	0%
2021-22 G3 Math	115	2%	8%	13%	51%	26%	77%	2%	10%	0%
2022-23 G3 Math	93	5%	10%	22%	45%	18%	63%	-14%	15%	5%
2016-17 G4 Math	103	6%	8%	28%	51%	7%	58%		14%	
2017-18 G4 Math	106	2%	3%	27%	58%	9%	68%	10%	5%	-9%
2018-19 G4 Math	101	2%	5%	15%	63%	15%	78%	10%	7%	2%
2021-22 G4 Math	118	1%	9%	30%	46%	14%	60%	-18%	10%	3%
2022-23 G4 Math	116	5%	6%	22%	48%	19%	67%	7%	11%	1%
2016-17 G5 Math	109	2%	6%	24%	57%	12%	69%		7%	
2017-18 G5 Math	99	5%	6%	17%	51%	21%	72%	3%	11%	4%
2018-19 G5 Math	105	1%	9%	19%	53%	18%	71%	0%	10%	-2%
2021-22 G5 Math	92	3%	12%	21%	40%	24%	64%	-7%	15%	6%
2022-23 G5 Math	118	1%	6%	18%	54%	21%	75%	11%	7%	-8%
2016-17 G6 Math	90	4%	16%	22%	51%	7%	58%		20%	
2017-18 G6 Math	113	2%	8%	23%	58%	9%	67%	9%	10%	-10%
2018-19 G6 Math	91	1%	20%	21%	41%	18%	58%	-9%	21%	11%
2021-22 G6 Math	103	3%	9%	27%	48%	14%	61%	3%	12%	-9%
2022-23 G6 Math	96	7%	9%	27%	44%	13%	56%	-5%	17%	5%
2016-17 G7 Math	93	2%	8%	34%	40%	16%	56%		10%	
2017-18 G7 Math	94	2%	12%	28%	48%	11%	59%	3%	14%	4%
2018-19 G7 Math	113	1%	4%	21%	54%	20%	74%	16%	4%	-9%
2021-22 G7 Math	100	3%	7%	19%	59%	12%	71%	-3%	10%	6%
2022-23 G7 Math	98	2%	4%	16%	56%	21%	78%	7%	6%	-4%
2016-17 G8 Math	49	12%	18%	43%	27%	0%	27%		31%	
2017-18 G8 Math	45	11%	11%	22%	49%	7%	56%	29%	22%	-8%
2018-19 G8 Math	56	7%	20%	27%	45%	2%	46%	-9%	27%	5%
2021-22 G8 Math	59	12%	29%	24%	36%	0%	36%	-11%	41%	14%
2022-23 G8 Math	58	16%	16%	43%	26%	0%	26%	-10%	31%	-10%
2016-17 Alg I (MS)	63	0%	0%	6%	84%	10%	94%		0%	
2017-18 Alg I (MS)	49	0%	0%	2%	71%	27%	98%	4%	0%	0%
2018-19 Alg I (MS)	41	0%	0%	2%	68%	29%	98%	0%	0%	0%
2021-22 Alg I (MS)	58	0%	3%	3%	83%	10%	93%	-4%	3%	3%
2022-23 Alg I (MS)	41	0%	0%	5%	66%	29%	95%	2%	0%	-3%
2016-17 Math All Grades	613	4%	8%	26%	52%	10%	62%		13%	
2017-18 Math All Grades	602	3%	7%	20%	53%	17%	70%	9%	10%	-3%
2018-19 Math All Grades	607	2%	9%	18%	52%	19%	71%	1%	11%	1%
2021-22 Math All Grades	645	3%	10%	20%	51%	16%	66%	-5%	13%	2%
2022-23 Math All Grades	620	5%	7%	22%	49%	18%	66%	0%	12%	-1%

# Math Achievement and Growth

*Same grade, different students*

**% Meeting + Exceeding**



# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA Science

Grade	Total # students Tested	Achievement Levels							
		Minimal  (Level 1)		Limited  (Level 2)		Proficient  (Level 3)		Advanced  (Level 4)	
		District	State	District	State	District	State	District	State
5	119	11%	38%	46%	35%	29%	21%	13%	6%
8	99	11%	40%	60%	42%	19%	14%	10%	4%
All Grades	218	11%	39%	52%	38%	25%	18%	12%	5%

# Comparison of Florham Park's Spring 2022 and 2023 NJSLA Administrations Science – Percentages



•Level 1: Below Proficient

•Level 2: Near Proficiency

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Change in Level 1 and Level 2 from 2022 to 2023	Change in Level 3 and Level 4 from 2022 to 2023
5	25.0	10.9	39.1	46.2	21.7	29.4	14.1	13.4	-7.0	7.0
8	12.3	10.9	55.3	60.4	27.2	18.8	5.3	9.9	3.8	-3.8

**Notes:** Percentages may not total 100 due to rounding.







# 2022-23 DLM Summary Results



**Florham Park had less than 10 students take the assessment; therefore, we can't disclose data from the assessment to protect student privacy. Our teachers have the individual student data and are able to use to inform instruction.**

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



# **2022-23 ACCESS for ELLs Summary Results**

**District: Florham Park SD**

**Date: August 2023**

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.  
As a result of the suppressed data, individual cohort data may not sum to the total number of students assessed.

# FLORHAM PARK SD

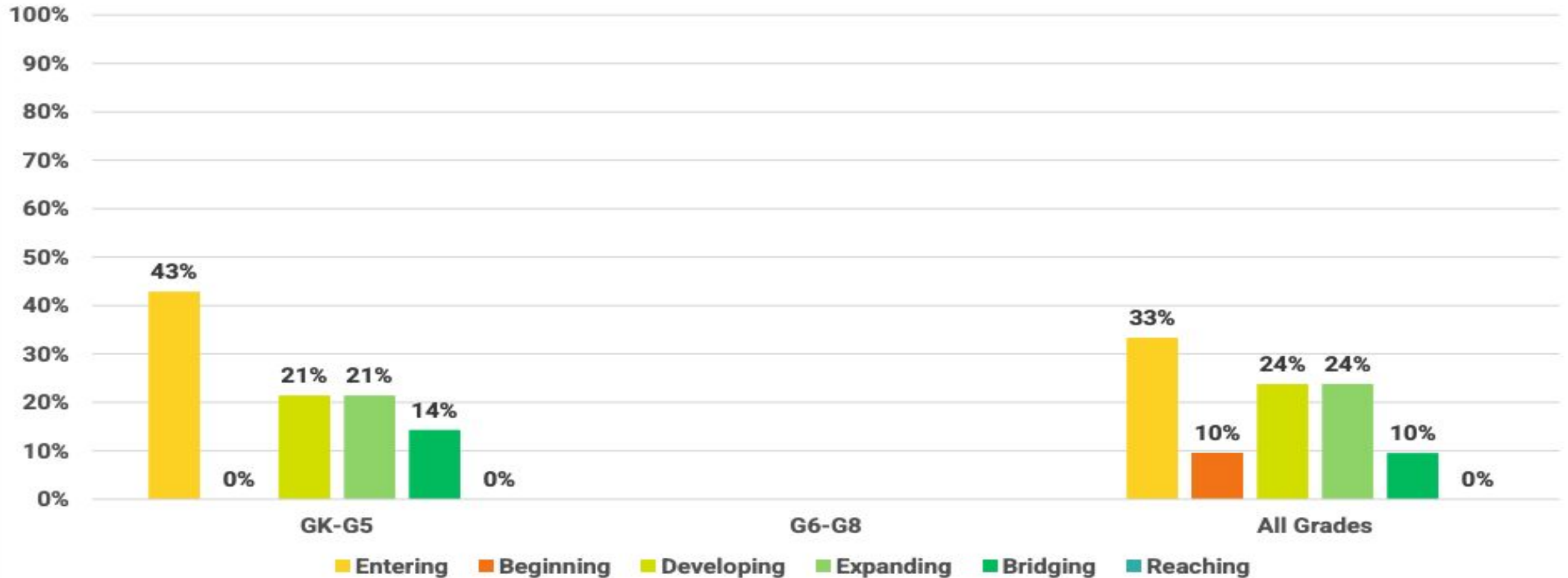
## 2022-23 ACCESS for ELLs

Grade	Total  Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
1	<10	-	-	-	-	-	-	-	-	-	-	-	-
2	<10	-	-	-	-	-	-	-	-	-	-	-	-
3	<10	-	-	-	-	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
GK-G5	14	<10	43%	<10	0%	<10	21%	<10	21%	<10	14%	<10	0%
6	<10	-	-	-	-	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-	-	-	-	-
G6-G8	<10	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	21	<10	33%	<10	10%	<10	24%	<10	24%	<10	10%	<10	0%

# FLORHAM PARK SD

## 2022-23 ACCESS for ELLs

Distribution by Achievement Level







# Notable Achievements



- ARP ESSER Funding
  - Continued the 3rd year of the Summer Brain Camp Program, which supported the BSI students during the summer
- Florham Park continued to provide math and reading interventions for the entire 22-23 school year, we rose 3% in ELA to a 74% and in Math we maintained the 66% meeting or exceeding.
- ELA Percentages for Grades 3, 5, 7 & 8 increased from 21-22 to 22-23.
- Math Percentages for Grades 4, 5, 7 and Algebra increased from 21-22 to 22-23.
- 91% of 5th graders met or exceeded the ELA assessment
- 78% of 7th graders met or exceeded the Math assessment
- Credit to our Board of Education and parent community on supporting our programs in the 22-23 school year.
- Ridgedale Middle School's Period 1 Intervention & Enrichment program was able to develop courses that target specific intervention and enrichment opportunities for students in both math and ELA





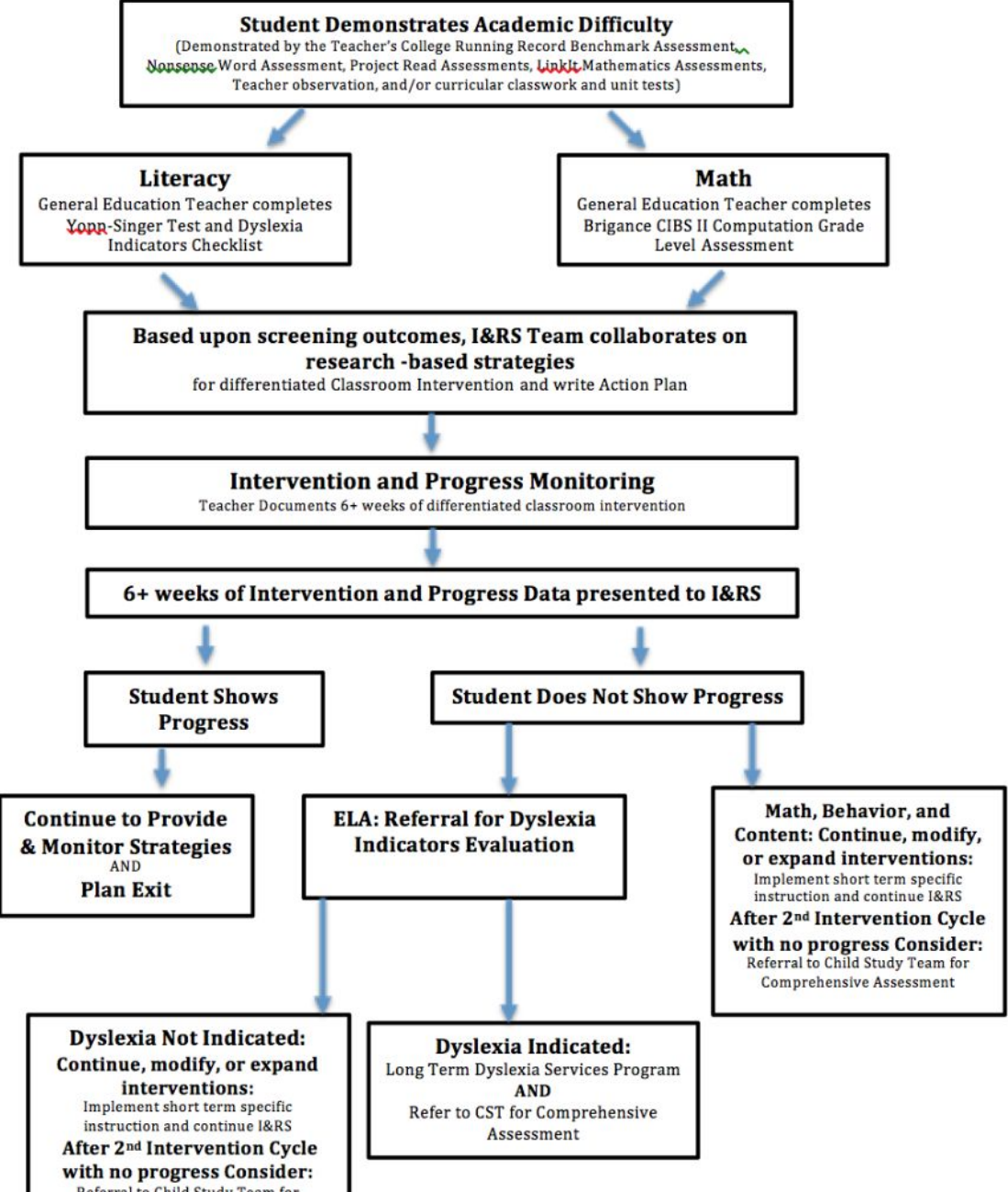
# Intervention Strategies



- Phonics Intervention
  - Based on Nonsense Word Assessment, Phonics Units of Study, and Wilson Assessments.
- Reading Interventions will continue to provide support
- Math Intervention for students in the lower 10% of the class based on NJSLA, LinkIt! Math Benchmark, and Math Program Pre Assessment.
- Both in class support and Do the Math is utilized for Math BSI. Linkit has a growth monitoring platform for the teachers and administrators to use to evaluate the intervention.
- G&T are identified using NJSLA ELA & Math, LinkIt! Math Benchmark Assessments, & Running Records.
- Last year we had 21 students in the ESL program and this year the numbers have decreased to 14 students. We are implementing new online platforms and supports for the students.
- Guidance and teachers are using the DLM results to inform instructional decisions. They have meetings throughout the year to analyze the data and develop action plans to address the areas of need.
- Complete review of Science program and use needs assessment to provide recommendations for the 24-25 school year.



**Florham Park Schools Response to Intervention and Referral Protocol**



# Intervention Strategies

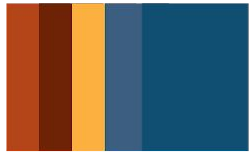


## Professional Development and Curriculum plan based on student data

- Needs Assessment/Plan PD and supports
  - ELA - Grammar/Writing
  - Math - Modeling and Application
- Develop an action plan
- Implement PD
- Monitor student achievement through benchmark assessments throughout the year (Math, Reading, Phonics, & Writing benchmarks)
- New Benchmarks (Science & Grammar)
- Evaluate the effectiveness of the PD & student achievement (NJSLA)
- Review and revise to meet the individual needs of the students and teachers
- Intervention Services and trainings will continue with LLI, Phonics, & math intervention







# 22-23 NJSLA, WIDA Subgroups



**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

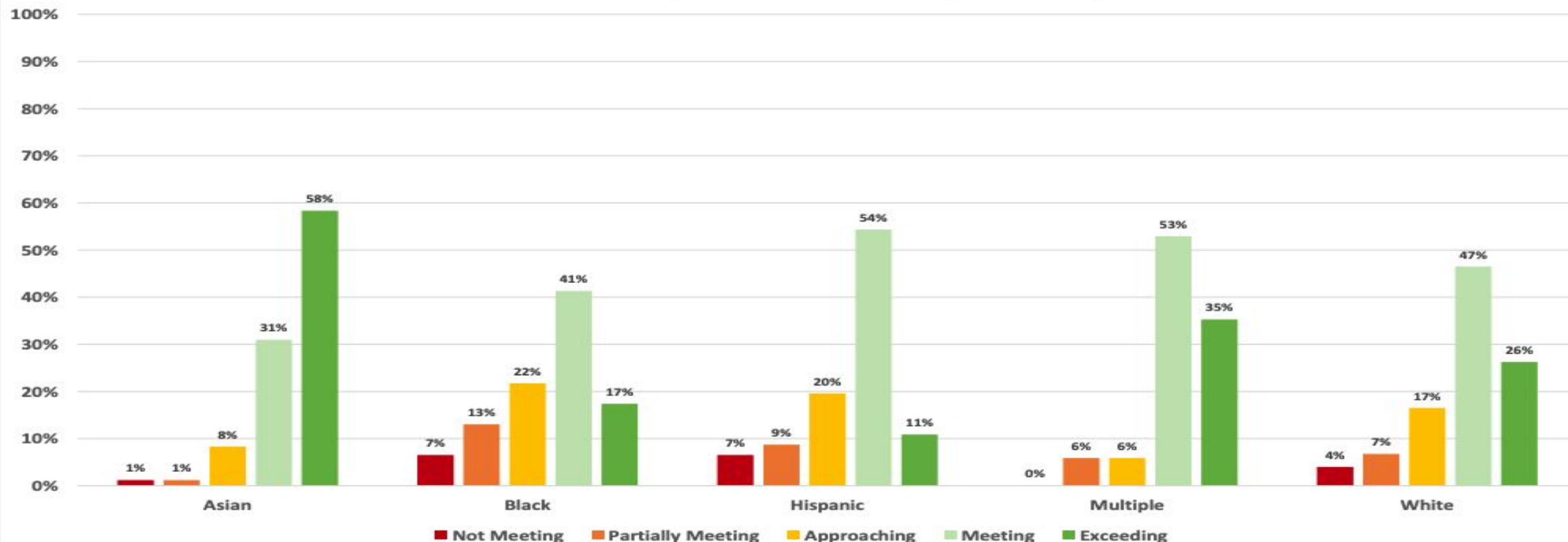
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	42	13%	<10	2%	<10	2%	<10	12%	13	31%	22	52%
	Black	21	7%	<10	10%	<10	19%	<10	14%	<10	38%	<10	19%
	Hispanic	24	7%	<10	4%	<10	8%	<10	13%	14	58%	<10	17%
	Multiple	23	7%	<10	0%	<10	4%	<10	4%	13	57%	<10	35%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	210	65%	10	5%	15	7%	34	16%	100	48%	51	24%
	All Students	321		14	4%	23	7%	46	14%	149	46%	89	28%
MS (G6-G8)	Asian	42	14%	<10	0%	<10	0%	<10	5%	13	31%	27	64%
	Black	25	9%	<10	4%	<10	8%	<10	28%	11	44%	<10	16%
	Hispanic	22	8%	<10	9%	<10	9%	<10	27%	11	50%	<10	5%
	Multiple	11	4%	<10	0%	<10	9%	<10	9%	<10	45%	<10	36%
	White	190	66%	<10	3%	12	6%	32	17%	86	45%	54	28%
	All Students	290		<10	3%	17	6%	48	17%	126	43%	90	31%
All Grades	Asian	84	14%	<10	1%	<10	1%	<10	8%	26	31%	49	58%
	Black	46	8%	<10	7%	<10	13%	10	22%	19	41%	<10	17%
	Hispanic	46	8%	<10	7%	<10	9%	<10	20%	25	54%	<10	11%
	Multiple	34	6%	<10	0%	<10	6%	<10	6%	18	53%	12	35%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	400	65%	16	4%	27	7%	66	17%	186	47%	105	26%
	All Students	611		23	4%	40	7%	94	15%	275	45%	179	29%

# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Race

### ELA/Language Arts

Distribution by Achievement Level (All Grades)





# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Race

### Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	43	13%	<10	2%	<10	5%	<10	9%	17	40%	19	44%
	Black	21	6%	<10	14%	<10	10%	<10	24%	11	52%	<10	0%
	Hispanic	27	8%	<10	7%	<10	11%	<10	19%	14	52%	<10	11%
	Multiple	23	7%	<10	0%	<10	4%	<10	9%	14	61%	<10	26%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	213	65%	<10	3%	15	7%	50	23%	106	50%	35	16%
	All Students	328		13	4%	23	7%	66	20%	162	49%	64	20%
MS (G6-G8)	Asian	42	14%	<10	0%	<10	0%	<10	5%	22	52%	18	43%
	Black	25	9%	<10	12%	<10	16%	12	48%	<10	24%	<10	0%
	Hispanic	24	8%	<10	21%	<10	8%	<10	33%	<10	33%	<10	4%
	Multiple	11	4%	<10	0%	<10	0%	<10	27%	<10	64%	<10	9%
	White	191	65%	10	5%	16	8%	44	23%	96	50%	25	13%
	All Students	293		18	6%	22	8%	69	24%	139	47%	45	15%
	All Students	293		18	6%	22	8%	69	24%	139	47%	45	15%
All Grades	Asian	85	14%	<10	1%	<10	2%	<10	7%	39	46%	37	44%
	Black	46	7%	<10	13%	<10	13%	17	37%	17	37%	<10	0%
	Hispanic	51	8%	<10	14%	<10	10%	13	25%	22	43%	<10	8%
	Multiple	34	5%	<10	0%	<10	3%	<10	15%	21	62%	<10	21%
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	404	65%	17	4%	31	8%	94	23%	202	50%	60	15%
	All Students	621		31	5%	45	7%	135	22%	301	48%	109	18%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

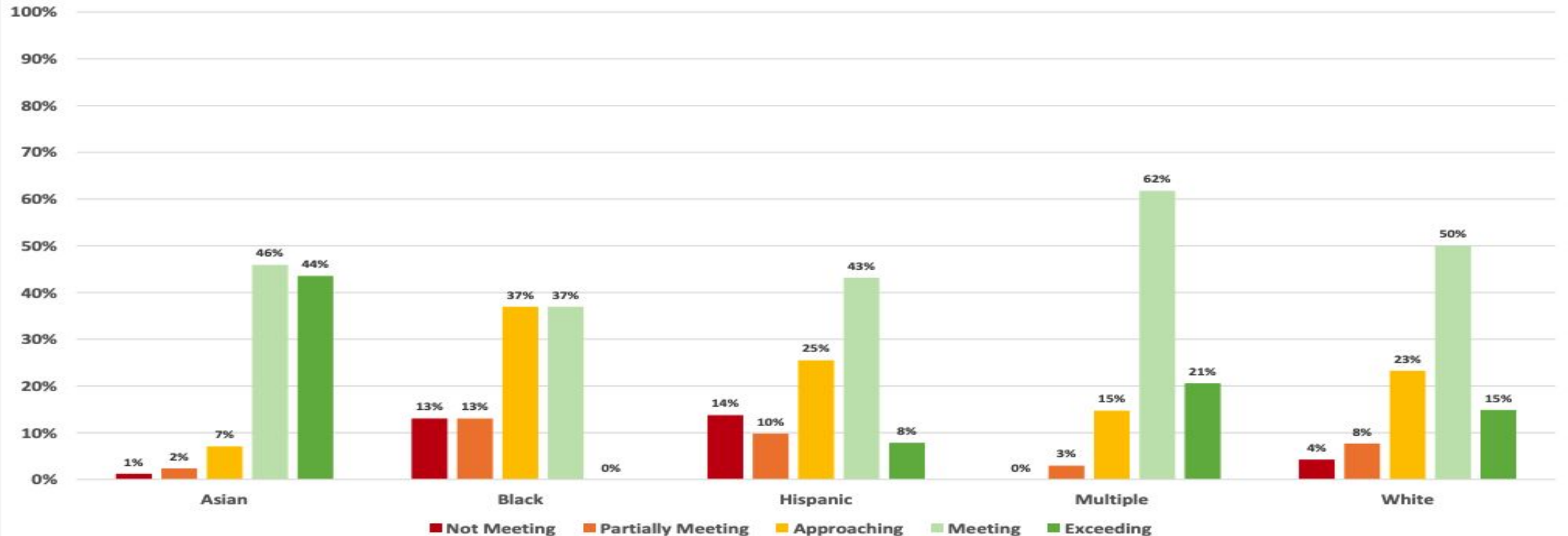


# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Race

### Mathematics

Distribution by Achievement Level (All Grades)



**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Race**  
**Science**

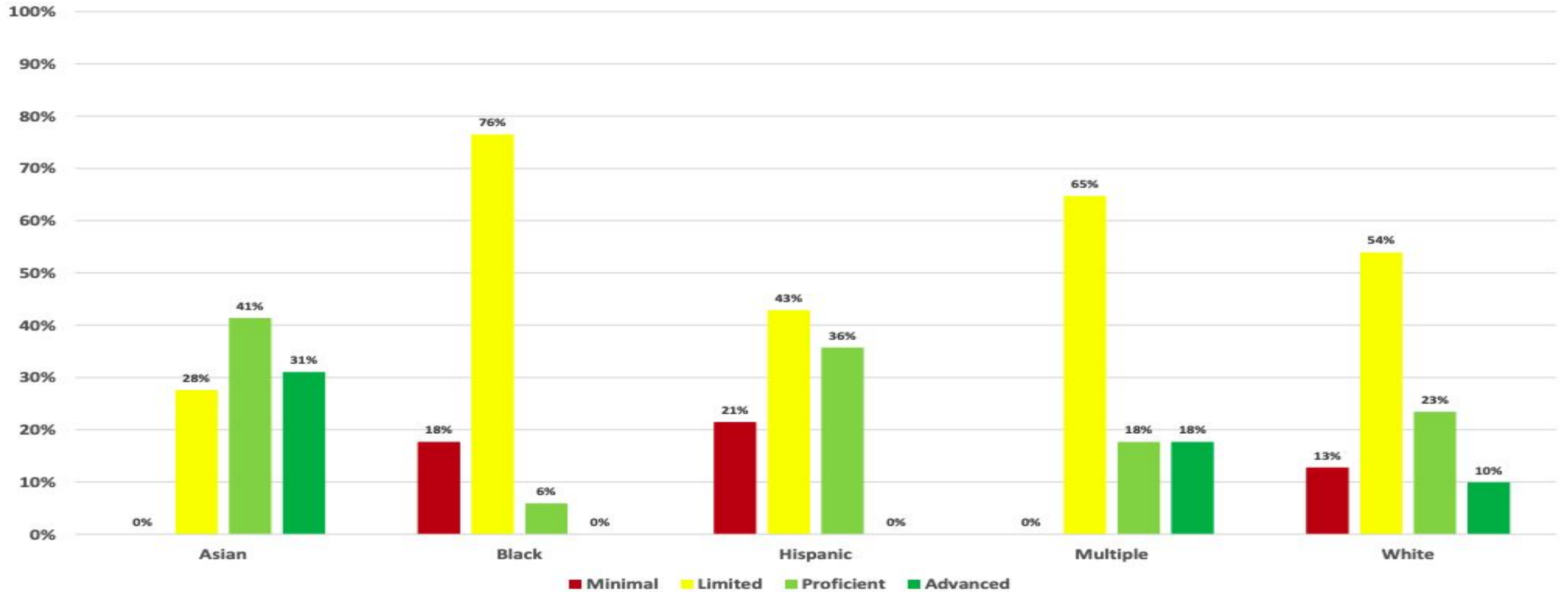
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	15	13%	<10	0%	<10	7%	<10	47%	<10	47%
	Black	<10	8%	-	-	-	-	-	-	-	-
	Hispanic	<10	4%	-	-	-	-	-	-	-	-
	Multiple	11	9%	<10	0%	<10	55%	<10	18%	<10	27%
	White	79	66%	11	14%	40	51%	22	28%	<10	8%
	All Students	119		13	11%	55	46%	35	29%	16	13%
G8	Asian	14	14%	<10	0%	<10	50%	<10	36%	<10	14%
	Black	<10	8%	-	-	-	-	-	-	-	-
	Hispanic	<10	9%	-	-	-	-	-	-	-	-
	Multiple	<10	6%	-	-	-	-	-	-	-	-
	White	62	63%	<10	11%	36	58%	11	18%	<10	13%
	All Students	99		11	11%	59	60%	19	19%	10	10%
All Grades	Asian	29	13%	<10	0%	<10	28%	12	41%	<10	31%
	Black	17	8%	<10	18%	13	76%	<10	6%	<10	0%
	Hispanic	14	6%	<10	21%	<10	43%	<10	36%	<10	0%
	Multiple	17	8%	<10	0%	11	65%	<10	18%	<10	18%
	White	141	65%	18	13%	76	54%	33	23%	14	10%
	All Students	218		24	11%	114	52%	54	25%	26	12%

# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Race

### Science

Distribution by Achievement Level (All Grades)



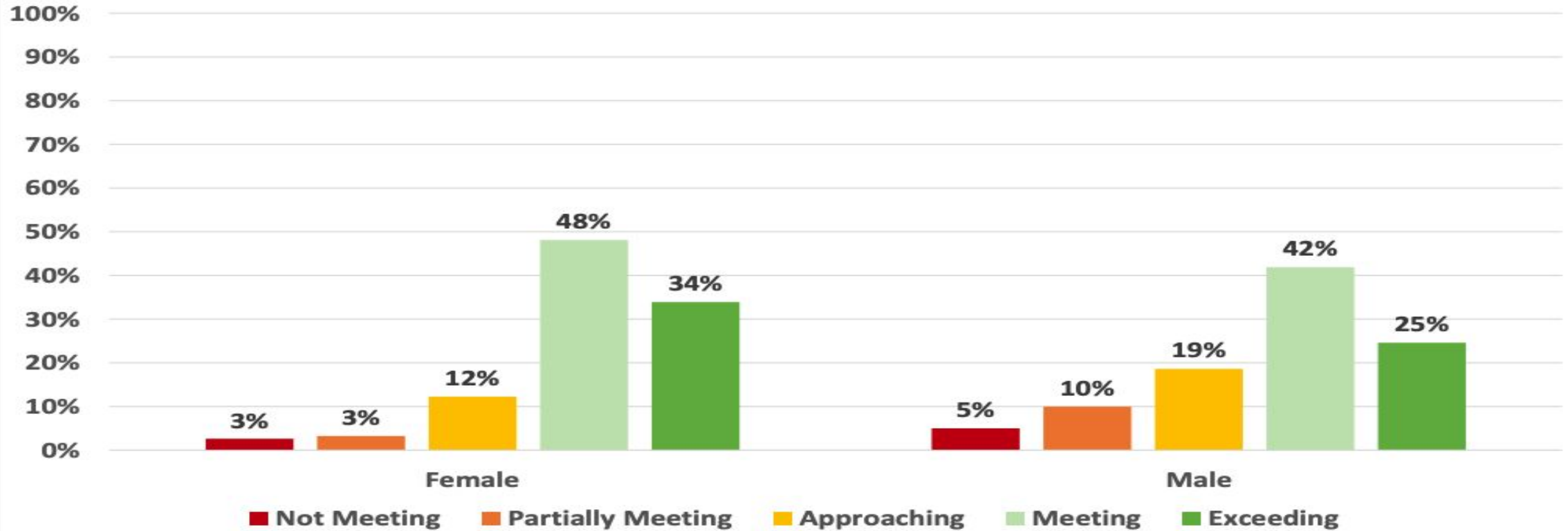
**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Gender**  
**ELA/Language Arts**

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	155	48%	<10	3%	<10	5%	15	10%	78	50%	50	32%
	Male	166	52%	10	6%	15	9%	31	19%	71	43%	39	23%
	All Students	321		14	4%	23	7%	46	14%	149	46%	89	28%
MS (G6-G8)	Female	155	53%	<10	3%	<10	1%	23	15%	71	46%	55	35%
	Male	135	47%	<10	4%	15	11%	25	19%	55	41%	35	26%
	All Students	290		<10	3%	17	6%	48	17%	126	43%	90	31%
All Grades	Female	310	51%	<10	3%	10	3%	38	12%	149	48%	105	34%
	Male	301	49%	15	5%	30	10%	56	19%	126	42%	74	25%
	All Students	611		23	4%	40	7%	94	15%	275	45%	179	29%



**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Gender**  
**ELA/Language Arts**

**Distribution by Achievement Level (All Grades)**



# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Gender

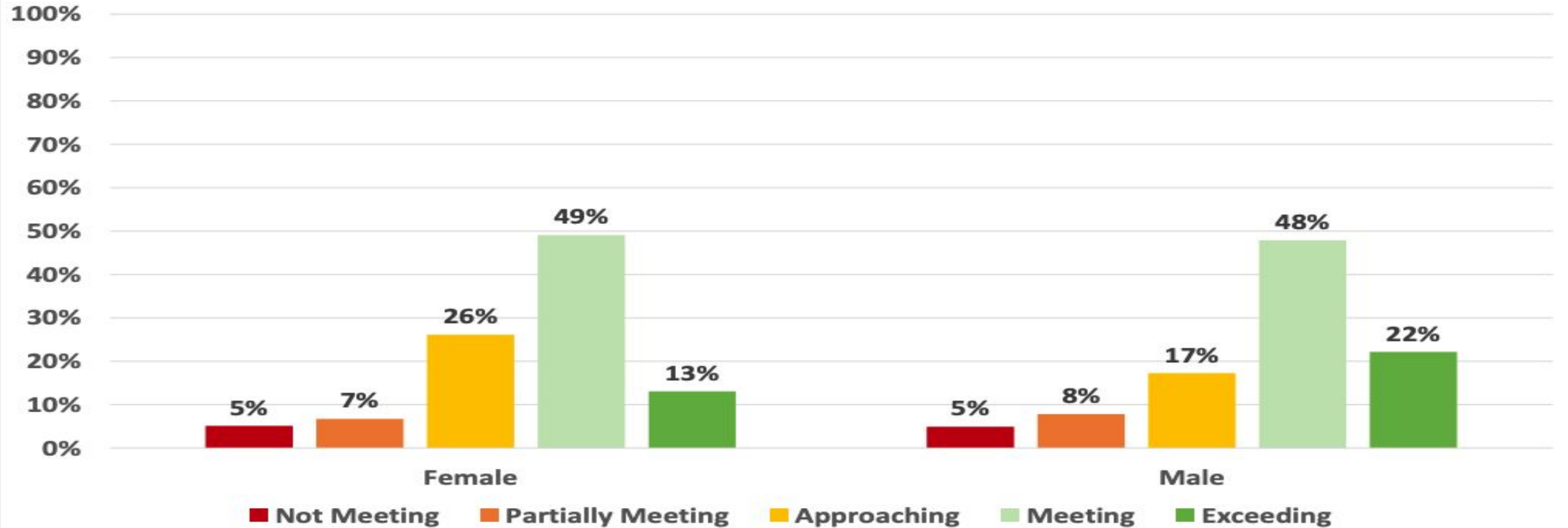
### Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	157	48%	<10	4%	10	6%	40	25%	75	48%	25	16%
	Male	171	52%	<10	4%	13	8%	26	15%	87	51%	39	23%
	All Students	328		13	4%	23	7%	66	20%	162	49%	64	20%
MS (G6-G8)	Female	157	54%	<10	6%	11	7%	42	27%	79	50%	16	10%
	Male	136	46%	<10	7%	11	8%	27	20%	60	44%	29	21%
	All Students	293		18	6%	22	8%	69	24%	139	47%	45	15%
All Grades	Female	314	51%	16	5%	21	7%	82	26%	154	49%	41	13%
	Male	307	49%	15	5%	24	8%	53	17%	147	48%	68	22%
	All Students	621		31	5%	45	7%	135	22%	301	48%	109	18%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Gender**  
**Mathematics**

**Distribution by Achievement Level (All Grades)**



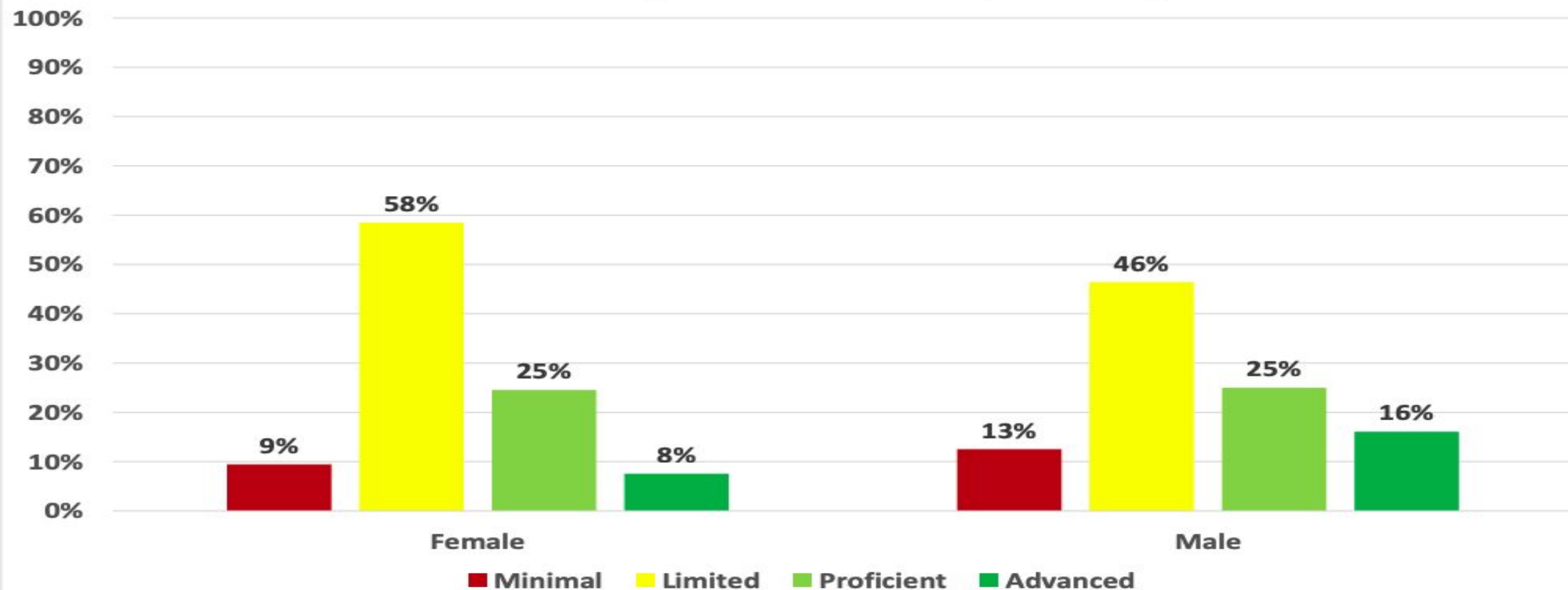
**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Gender**  
**Science**

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	56	47%	<10	9%	29	52%	16	29%	<10	11%
	Male	63	53%	<10	13%	26	41%	19	30%	10	16%
	All Students	119		13	11%	55	46%	35	29%	16	13%
G8	Female	50	51%	<10	10%	33	66%	10	20%	<10	4%
	Male	49	49%	<10	12%	26	53%	<10	18%	<10	16%
	All Students	99		11	11%	59	60%	19	19%	10	10%
All Grades	Female	106	49%	10	9%	62	58%	26	25%	<10	8%
	Male	112	51%	14	13%	52	46%	28	25%	18	16%
	All Students	218		24	11%	114	52%	54	25%	26	12%



**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Gender**  
**Science**

**Distribution by Achievement Level (All Grades)**



**FLORHAM PARK SCHOOL DISTRICT**  
**2022-23 Spring NJSLA by Subgroup Program**  
**ELA/Language Arts**

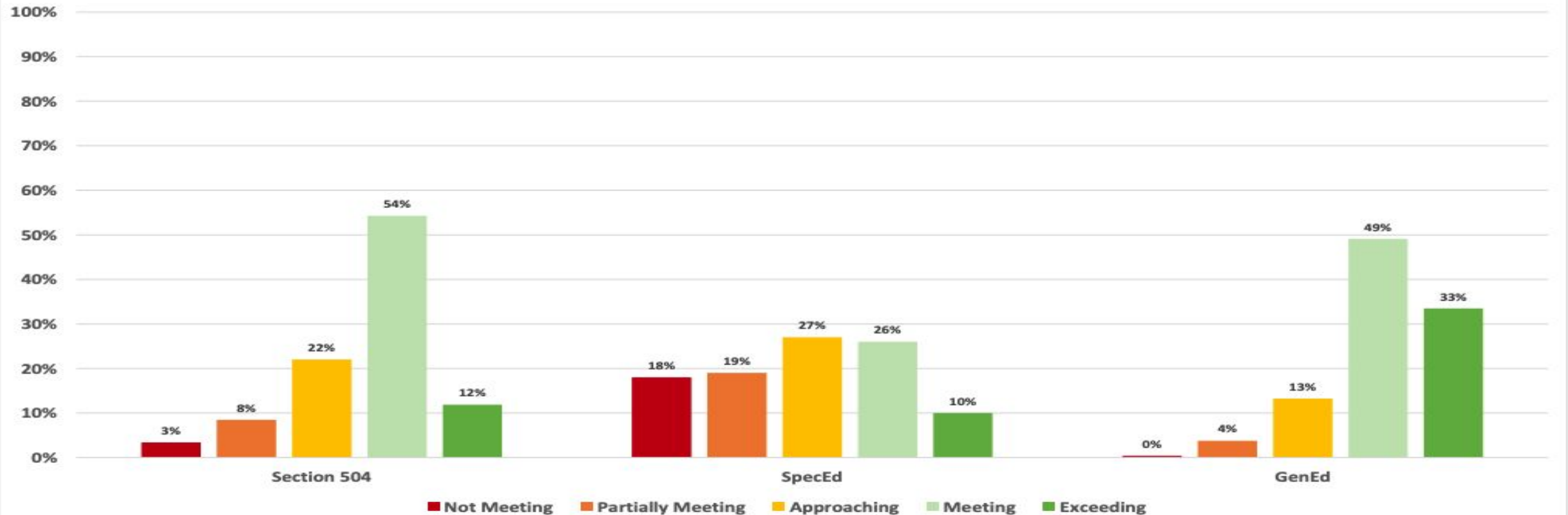
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	26	8%	<10	4%	<10	8%	<10	27%	16	62%	<10	0%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	55	17%	12	22%	<10	16%	11	20%	17	31%	<10	11%
	GenEd	264	82%	<10	1%	13	5%	35	13%	131	50%	83	31%
	All Students	321		14	4%	23	7%	46	14%	149	46%	89	28%
MS (G6-G8)	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	33	11%	<10	3%	<10	9%	<10	18%	16	48%	<10	21%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	45	16%	<10	13%	10	22%	16	36%	<10	20%	<10	9%
	GenEd	241	83%	<10	0%	<10	2%	32	13%	117	49%	86	36%
	All Students	290		<10	3%	17	6%	48	17%	126	43%	90	31%
All Grades	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	59	10%	<10	3%	<10	8%	13	22%	32	54%	<10	12%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	100	16%	18	18%	19	19%	27	27%	26	26%	10	10%
	GenEd	505	83%	<10	0%	19	4%	67	13%	248	49%	169	33%
	All Students	611		23	4%	40	7%	94	15%	275	45%	179	29%

# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Program

### ELA/Language Arts

Distribution by Achievement Level (All Grades)





# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Program

### Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	26	8%	<10	0%	<10	12%	<10	35%	14	54%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	57	17%	12	21%	10	18%	11	19%	19	33%	<10	9%
	GenEd	264	80%	<10	0%	10	4%	54	20%	141	53%	59	22%
	All Students	328		13	4%	23	7%	66	20%	162	49%	64	20%
MS (G6-G8)	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	33	11%	<10	3%	<10	12%	10	30%	15	45%	<10	9%
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-
	SpecEd	45	15%	14	31%	<10	16%	16	36%	<10	13%	<10	4%
	GenEd	240	82%	<10	1%	11	5%	53	22%	131	55%	43	18%
	All Students	293		18	6%	22	8%	69	24%	139	47%	45	15%
All Grades	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-	-	-
	Section 504	59	10%	<10	2%	<10	12%	19	32%	29	49%	<10	5%
	ELL	15	2%	<10	20%	<10	47%	<10	7%	<10	27%	<10	0%
	SpecEd	102	16%	26	25%	17	17%	27	26%	25	25%	<10	7%
	GenEd	504	81%	<10	0%	21	4%	107	21%	272	54%	102	20%
	All Students	621		31	5%	45	7%	135	22%	301	48%	109	18%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

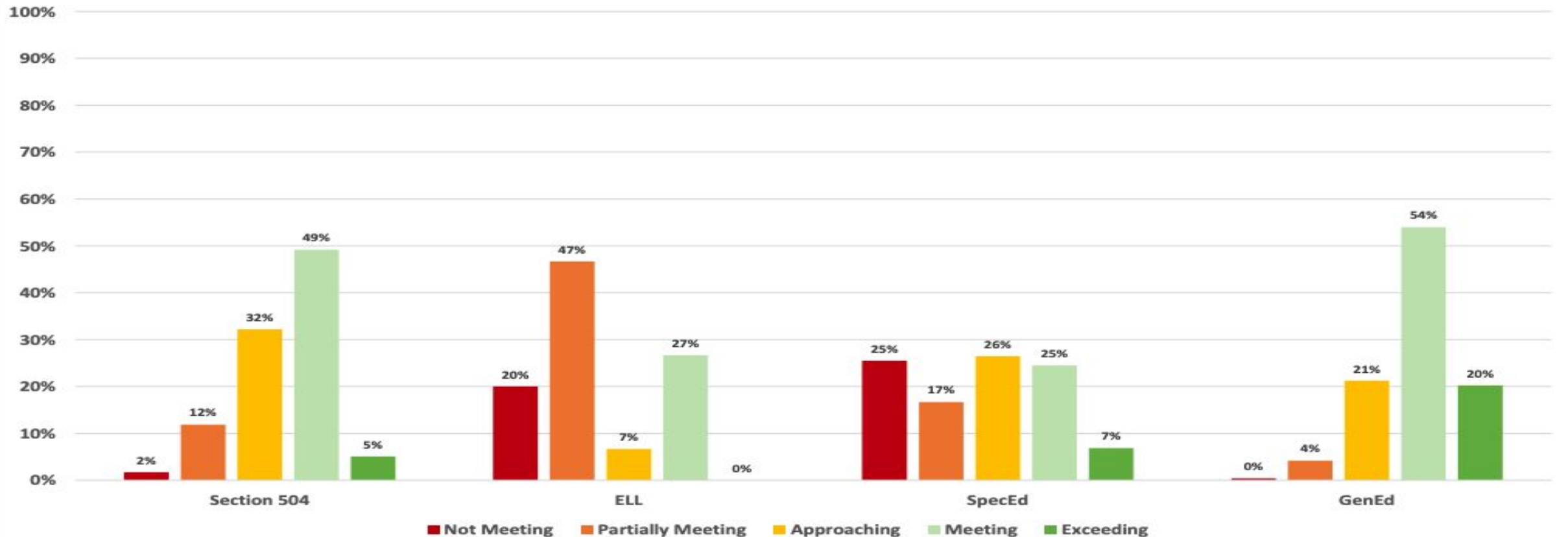


# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Program

### Mathematics

Distribution by Achievement Level (All Grades)



# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Program

### Science

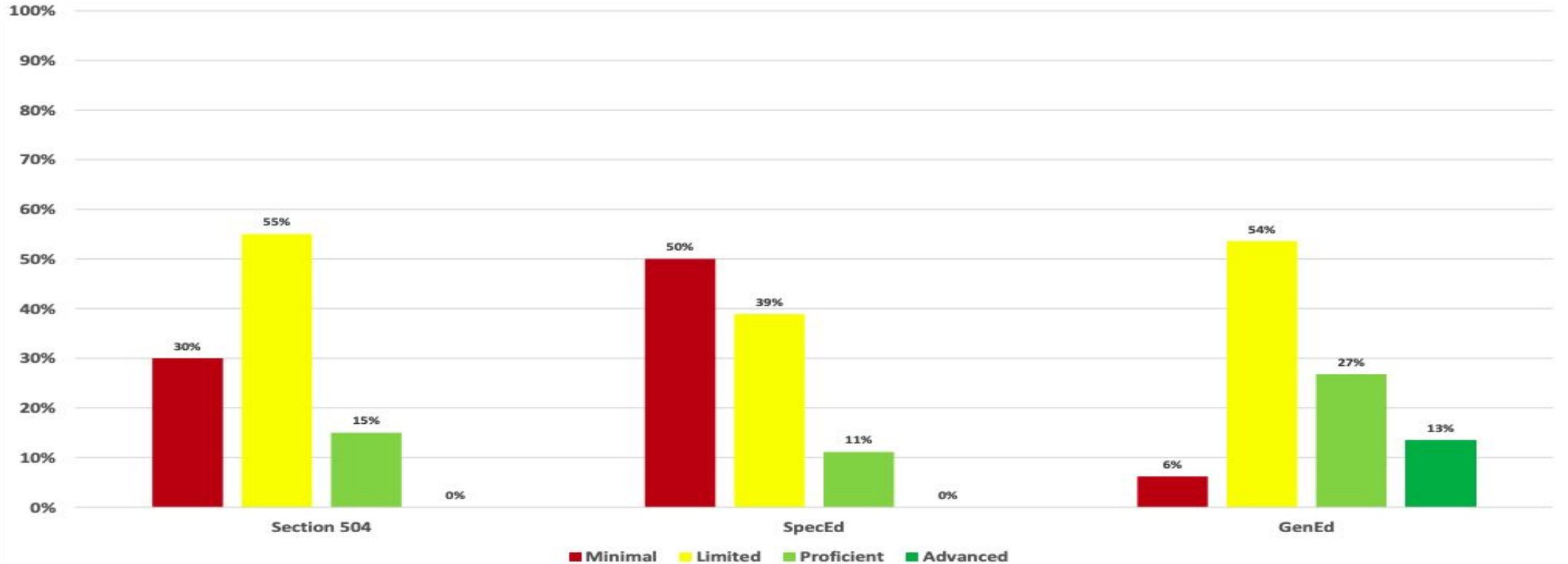
Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	<10	1%	-	-	-	-	-	-	-	-
	Section 504	10	8%	<10	50%	<10	50%	<10	0%	<10	0%
	ELL	<10	1%	-	-	-	-	-	-	-	-
	SpecEd	<10	7%	-	-	-	-	-	-	-	-
	GenEd	110	92%	10	9%	51	46%	33	30%	16	15%
	All Students	119		13	11%	55	46%	35	29%	16	13%
G8	F/R Lunch	<10	3%	-	-	-	-	-	-	-	-
	Section 504	10	10%	<10	10%	<10	60%	<10	30%	<10	0%
	ELL	<10	5%	-	-	-	-	-	-	-	-
	SpecEd	10	10%	<10	60%	<10	40%	<10	0%	<10	0%
	GenEd	84	85%	<10	2%	53	63%	19	23%	10	12%
	All Students	99		11	11%	59	60%	19	19%	10	10%
All Grades	F/R Lunch	<10	2%	-	-	-	-	-	-	-	-
	Section 504	20	9%	<10	30%	11	55%	<10	15%	<10	0%
	ELL	<10	3%	-	-	-	-	-	-	-	-
	SpecEd	18	8%	<10	50%	<10	39%	<10	11%	<10	0%
	GenEd	194	89%	12	6%	104	54%	52	27%	26	13%
	All Students	218		24	11%	114	52%	54	25%	26	12%

# FLORHAM PARK SCHOOL DISTRICT

## 2022-23 Spring NJSLA by Subgroup Program

### Science

Distribution by Achievement Level (All Grades)



# FLORHAM PARK SD

## 2022-23 ACCESS for ELLs by Subgroup Race

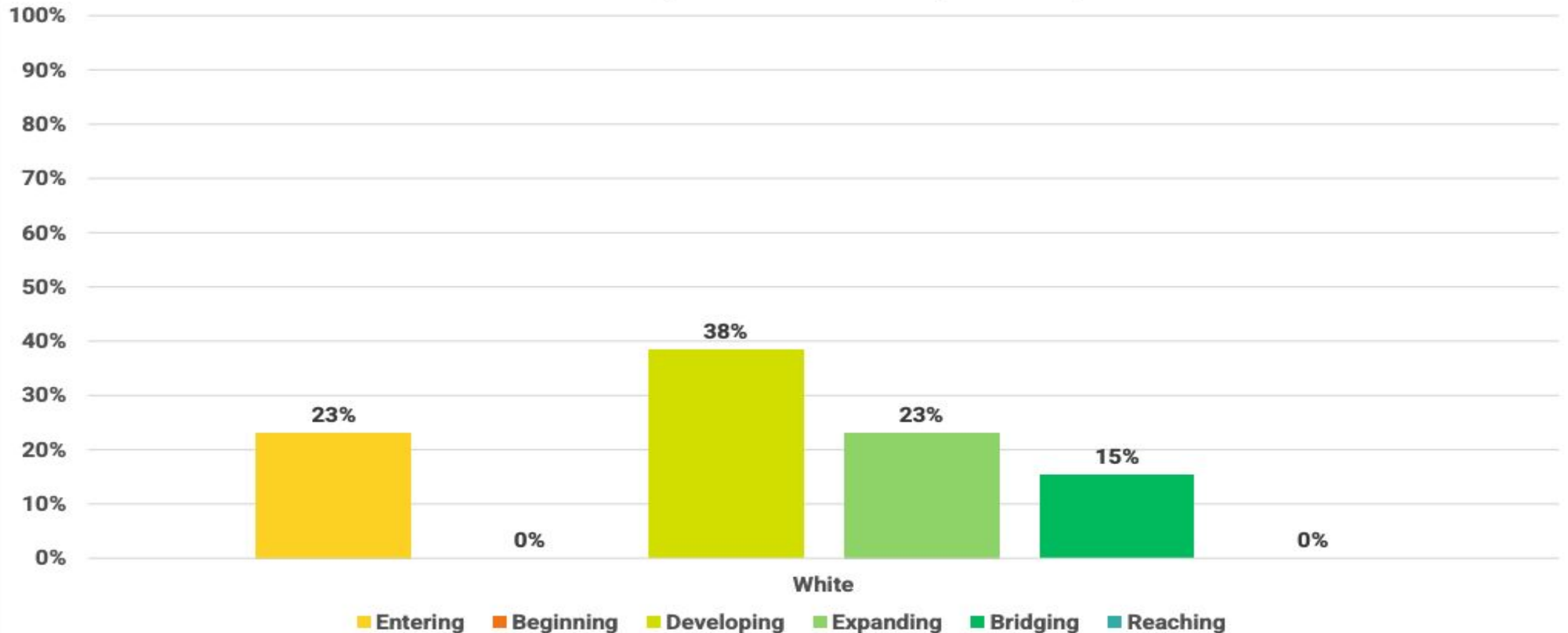
Grade Band	Race	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Hispanic	<10	29%	-	-	-	-	-	-	-	-	-	-	-	-
	White	10	71%	<10	30%	<10	0%	<10	30%	<10	20%	<10	20%	<10	0%
	All Students	14	0%	<10	43%	<10	0%	<10	21%	<10	21%	<10	14%	<10	0%
MS (G6-G8)	Asian	<10	14%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
	White	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	Asian	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	<10	33%	-	-	-	-	-	-	-	-	-	-	-	-
	White	13	62%	<10	23%	<10	0%	<10	38%	<10	23%	<10	15%	<10	0%
	All Students	21	0%	<10	33%	<10	10%	<10	24%	<10	24%	<10	10%	<10	0%



# FLORHAM PARK SD

## 2022-23 ACCESS for ELLs by Subgroup Race

Distribution by Achievement Level (All Grades)



# FLORHAM PARK SD

## 2022-23 ACCESS for ELLs by Subgroup Gender

Grade Band	Gender	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Female	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	57%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	14	0%	<10	43%	<10	0%	<10	21%	<10	21%	<10	14%	<10	0%
MS (G6-G8)	Female	<10	57%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	Female	10	48%	<10	40%	<10	10%	<10	20%	<10	20%	<10	10%	<10	0%
	Male	11	52%	<10	27%	<10	9%	<10	27%	<10	27%	<10	9%	<10	0%
	All Students	21	0%	<10	33%	<10	10%	<10	24%	<10	24%	<10	10%	<10	0%

# FLORHAM PARK SD

## 2022-23 ACCESS for ELLs by Subgroup Gender

Distribution by Achievement Level (All Grades)

