



NJSLA, WIDA, & DLM Results: Spring 2022 Administrations

Florham Park School District

November 28, 2022

Comparison of Florham Park's Spring 2022 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, Florham Park	Level 1, State	Level 2, Florham Park	Level 2, State	Level 3, Florham Park	Level 3, State	Level 4, Florham Park	Level 4, State	Level 5, Florham Park	Level 5, State
3	7.8	20.1	13.9	15.5	24.3	22.0	40.9	36.2	13.0	6.2
4	1.7	14.4	2.5	14.3	16.1	21.9	46.6	35.3	33.1	14.1
5	3.3	12.5	4.3	14.7	16.3	23.2	42.4	40.4	33.7	9.2
6	2.9	10.6	3.9	15.6	18.6	26.3	50.0	37.4	24.5	10.2
7	4.1	12.3	5.2	13.5	13.4	21.5	41.2	31.4	36.1	21.3
8	7.1	14.3	7.1	13.2	15.9	21.2	48.7	35.8	21.2	15.6

* Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.



Comparison of Florham Park's Spring 2022 NJSLA Administrations English Language Arts - Percentages of Meeting and Exceeding



Grade	2019 Meeting and Exceeding, Florham Park	2019 Meeting and Exceeding, State	2019 Difference between Florham Park and State	2022 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, State	2022 Difference between Florham Park and State	Gap Between Florham Park and State 2019 - 2022			
3	64.6	50.2	+ 14.4	53.9	42.4	+ 11.5	- 2.9			
4	80.0	57.4	+ 22.6	79.7	49.4	+ 30.3	+ 7.7			
5	75	57.9	+ 17.1	76.1	49.6	+ 51.9	+ 34.8			
6	72.2	56.1	+ 16.1	74.5	47.6	+ 26.9	+ 10.8			
7	90.2	62.8	+ 27.4	77.3	52.7	+ 24.6	- 2.8			
8	80.6	62.9	+ 17.7	69.9	51.4	+ 18.5	+ 0.8			
All Grades	77.1	57.9	+ 19.2	71.9	48.9	+ 23	+ 3.8			

Notes: Percentages may not total 100 due to rounding.



Comparison of Florham Park's Spring 2022 NJSLA Administrations English Language Arts - Percentages of Meeting and Exceeding

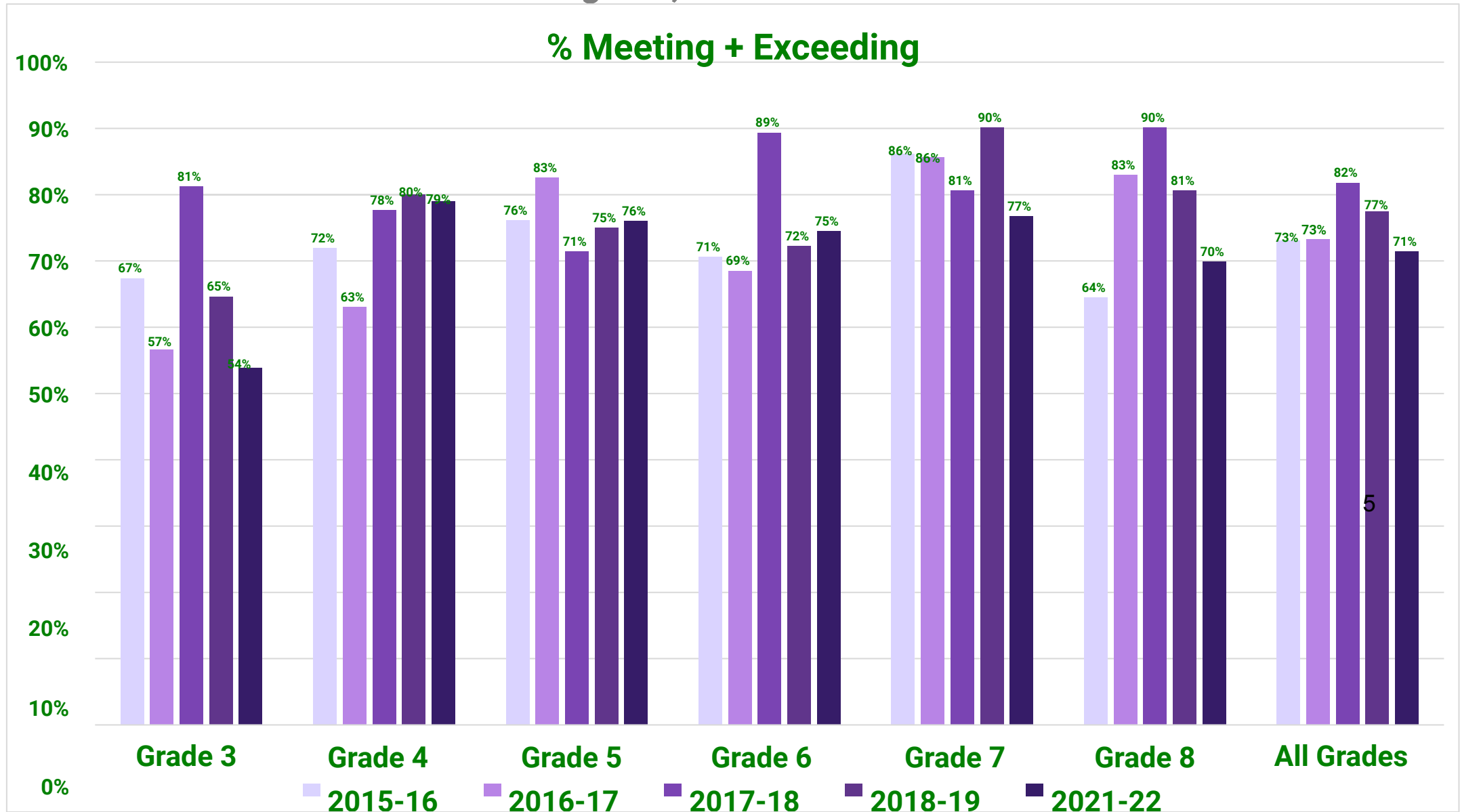


Grade	2019 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, Florham Park	Difference between Florham Park 2019-2022	2019 Meeting and Exceeding, State	2022 Meeting and Exceeding, State	Difference between State 2019-2022	Gap Between Florham Park and State 2019 - 2022			
3	64.6	53.9	- 10.7	50.2	42.4	- 7.8	- 2.9			
4	80.0	79.7	- 0.3	57.4	49.4	- 8.0	+ 7.7			
5	75	76.1	+ 1.1	57.9	49.6	- 8.3	+ 34.8			
6	72.2	74.5	+ 2.3	56.1	47.6	- 8.5	+ 10.8			
7	90.2	77.3	- 12.9	62.8	52.7	- 10.1	- 2.8			
8	80.6	69.9	- 10.7	62.9	51.4	- 11.5	+ 0.8			
All Grades	77.1	71.9	- 5.2	57.9	48.9	- 9.0	+ 3.8			



ELA Achievement and Growth

Same grade, different students



Comparison of Florham Park's Spring 2022 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, Florham Park	Level 1, State	Level 2, Florham Park	Level 2, State	Level 3, Florham Park	Level 3, State	Level 4, Florham Park	Level 4, State	Level 5, Florham Park	Level 5, State
3	1.7	13.3	7.8	18.3	13	23.0	51.3	32.8	26.1	12.6
4	0.8	13.1	9.3	22.6	29.7	24.8	45.8	33.2	14.4	6.2
5	3.3	15.1	12.0	23.0	20.7	25.9	40.2	28.9	23.9	7.1
6	2.9	15.3	8.7	24.9	27.2	28.5	47.6	26.0	13.6	5.3
7	3.0	10.9	7.1	23.6	19.2	31.5	58.6	28.9	12.1	5.1
8*	11.9	30.4	28.8	31.9	23.7	22.3	35.6	14.6	0	0.8
Algebra I**	0.0	17.7	1.8	22.6	3.6	24.7	83.9	32.1	10.7	2.9

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.



Comparison of Florham Park's Spring 2022 NJSLA Administrations Mathematics - Percentages of Meeting and Exceeding



Grade	2019 Meeting and Exceeding, Florham Park	2019 Meeting and Exceeding, State	Difference between Florham Park and State	2022 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, State	Difference between Florham Park and State	Gap Between Florham Park and State 2019 - 2022			
3	75	55.1	+ 19.9	77.4	45.4	+ 32	+ 12.1			
4	78.3	51.0	+ 27.3	60.2	39.4	+ 20.8	- 6.5			
5	71.4	46.8	+ 24.6	64.1	36	+ 28.1	+ 3.5			
6	58.3	40.6	+ 17.7	61.2	31.3	+ 29.9	+ 12.2			
7	74.4	42.1	+ 32.3	70.7	34	+ 36.7	+ 4.4			
8*	46.4	29.3	+ 17.1	35.6	15.4	+ 22.3	+ 5.2			
Algebra I**	97.6	43.3	+ 54.3	94.6	35	+ 59.6	+ 5.3			
All Grades	71.6	44.0	+ 27.6	66.2	33.8	+ 32.4	+ 4.8			



Comparison of Florham Park's Spring 2022 NJSLA Administrations Mathematics - Percentages of Meeting and Exceeding



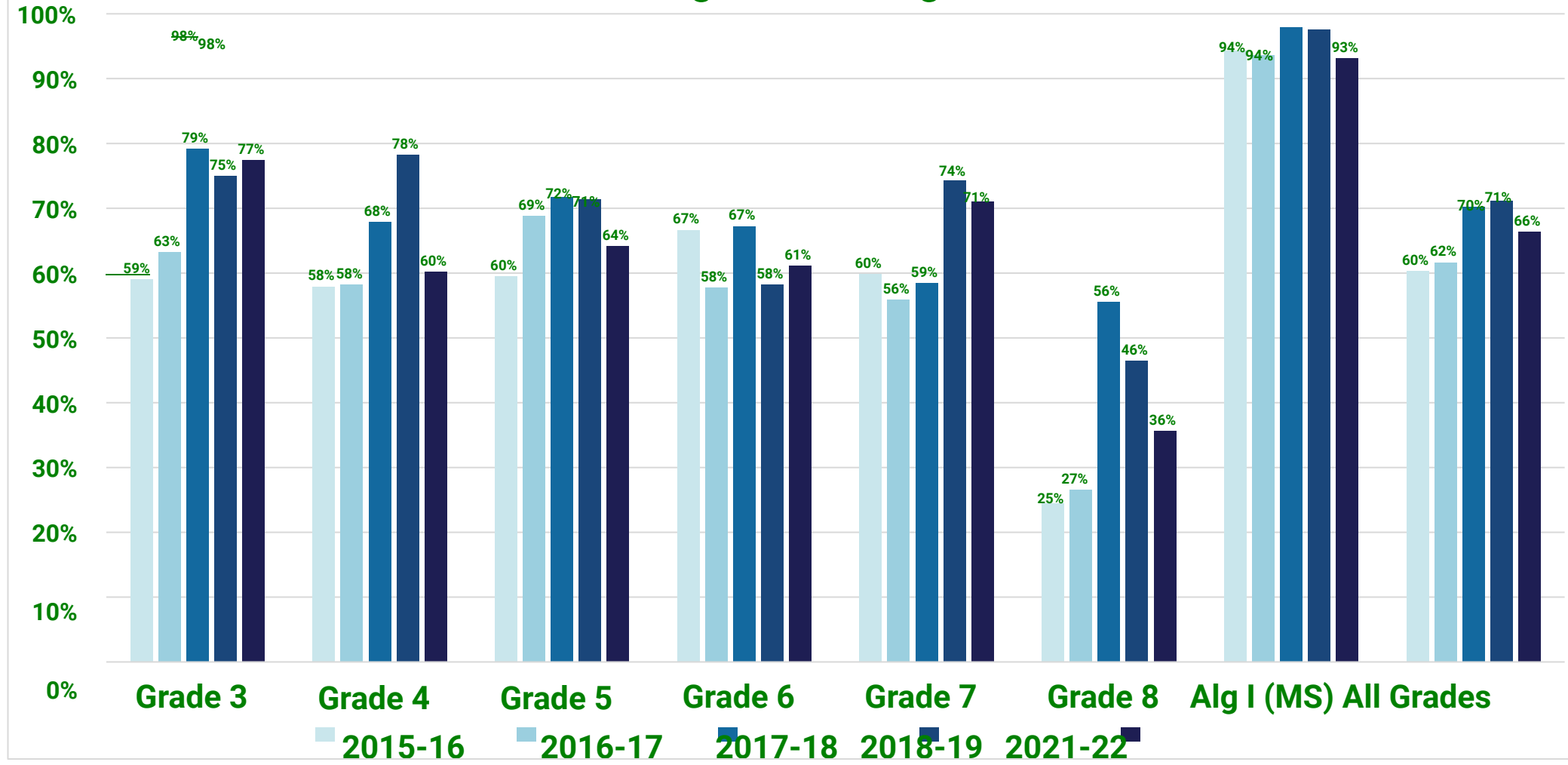
Grade	2019 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, Florham Park	Difference between Florham Park 2019-2022	2019 Meeting and Exceeding, State	2022 Meeting and Exceeding, State	Difference between State 2019-2022	Gap Between Florham Park and State 2019 - 2022			
3	75	77.4	+ 2.4	55.1	45.4	- 9.7	+ 12.1			
4	78.3	60.2	- 18.1	51.0	39.4	- 11.6	- 6.5			
5	71.4	64.1	- 7.3	46.8	36	- 10.8	+ 3.5			
6	58.3	61.2	+ 2.9	40.6	31.3	- 9.3	+ 12.2			
7	74.4	70.7	- 3.7	42.1	34	- 8.1	+ 4.4			
8*	46.4	35.6	- 10.8	29.3	15.4	- 13.9	+ 5.2			
Algebra I**	97.6	94.6	- 3	43.3	35	- 8.3	+ 5.3			
All Grades	71.6	66.2	- 5.4	44.0	33.8	- 10.2	+ 4.8			



Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding



Comparison of Florham Park's Spring 2022 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State
5	25.0	41.6	39.1	32.9	21.7	18.2	14.1	7.4
8	12.3	40.9	55.3	43.5	27.2	12.0	5.3	3.6

Notes: Percentages may not total 100 due to rounding.



Comparison of Florham Park's Spring 2022 NJSLA Administrations Science - Percentages of Meeting and Exceeding



Grade	2019 Meeting and Exceeding, Florham Park	2019 Meeting and Exceeding, State	Difference between Florham Park and State	2022 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, State	Difference between Florham Park and State	Gap Between Florham Park and State 2019 - 2022	
5	42.9	29.2	+ 13.7	35.8	25.6	+ 10.2	- 3.5	
8	36.1	19.8	+ 16.3	32.5	15.6	+ 16.9	+ 0.6	

Notes: Percentages may not total 100 due to rounding.



Comparison of Florham Park's Spring 2022 NJSLA Administrations Science - Percentages of Meeting and Exceeding



Grade	2019 Meeting and Exceeding, Florham Park	2022 Meeting and Exceeding, Florham Park	Difference between Florham Park 2019 - 2022	2019 Meeting and Exceeding, State	2022 Meeting and Exceeding, State	Difference between State 2019 - 2022	Gap Between Florham Park and State 2019 - 2022	
5	42.9	35.8	- 7.1	29.2	25.6	- 3.6	- 3.5	
8	36.1	32.5	- 3.6	19.8	15.6	- 4.2	+ 0.6	

Notes: Percentages may not total 100 due to rounding.



2021-22 ACCESS for ELLs Summary Results

District: Florham Park

Date: October 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.
As a result of the suppressed data, individual cohort data may not sum to the total number of students assessed.

Section 1

District Analysis

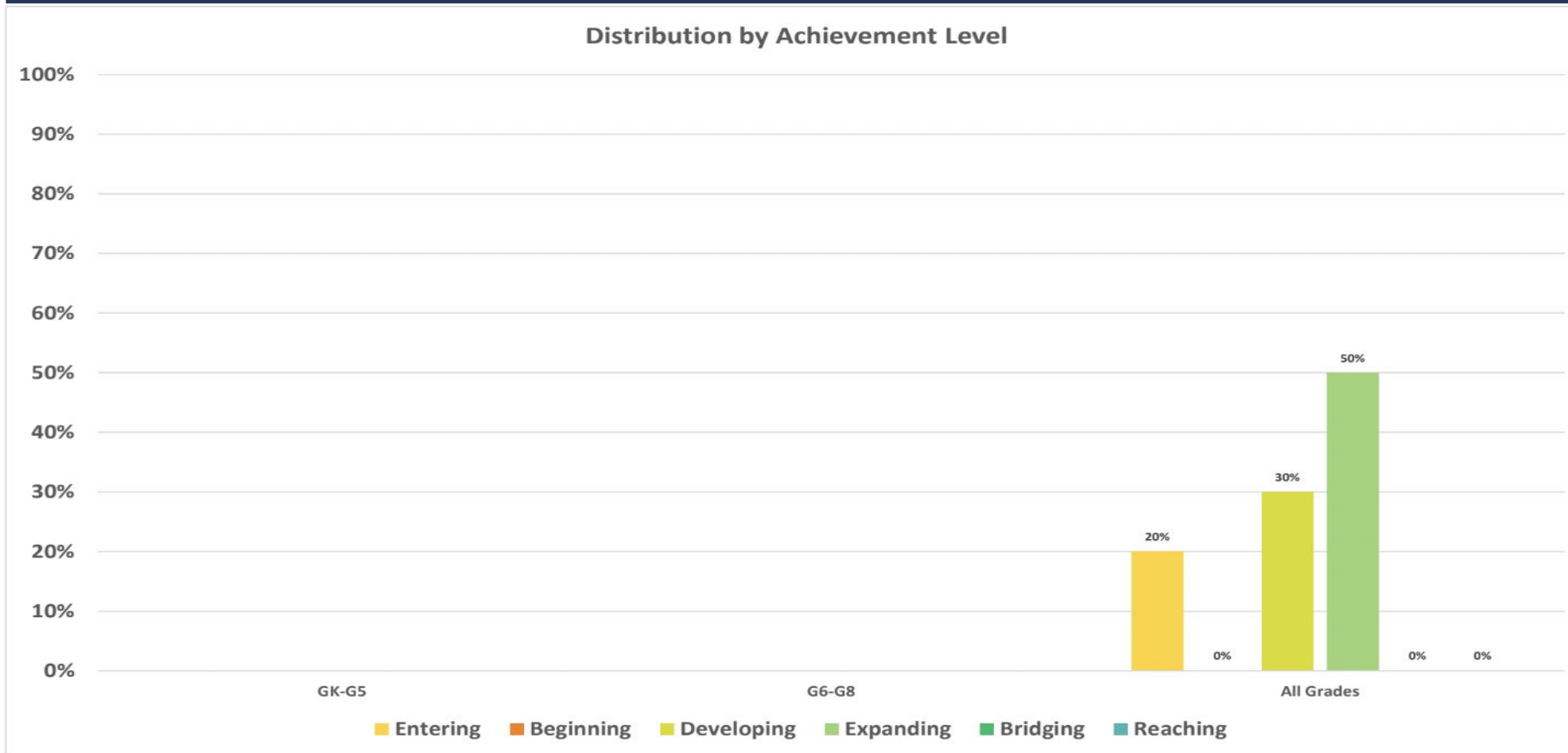
FLORHAM PARK

2021-22 ACCESS for ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	<10	-	-	-	-	-	-	-	-	-	-	-	-
1	<10	-	-	-	-	-	-	-	-	-	-	-	-
2	<10	-	-	-	-	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
K-5	<10	-	-	-	-	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-	-	-	-	-
6-8	<10	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	10	<10	20%	<10	0%	<10	30%	<10	50%	<10	0%	<10	0%

FLORHAM PARK

2021-22 ACCESS for ELLs



2021-22 DLM Summary Results

Florham Park had less than 10 students take the assessment; therefore, we can't disclose data from the assessment to protect student privacy. Our teachers have the individual student data and are able to use to inform instruction.

District: Florham Park

Date: October 2022

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



Notable Achievements



- LLI Interventions 21-22
 - 194 Students were provided LLI services in the 21-22 SY
 - 113 Exited the services (58%)
- ARP ESSER Funding
 - Continued the 2nd year of the Summer Brain Camp Program, which supported the BSI students during the summer
- Florham Park continued to provide interventions for the entire 21-22 school year, while we did have a drop of 5.2% in ELA the state drop was 9% and in Math we dropped 5.4% the state dropped 10.2%
- Credit to our Board of Education and parent community on having full day instructional model implemented from the start of the 21-22 school year.
- ELA Grades 5 & 6 increased from 18-19 to 21-22.
- Math Grades 3 and 6 increased from 18-19 to 21-22.
- Ridgedale Middle School's Period 1 Interventions was able to target interventions for enrichments and interventions in math and ELA





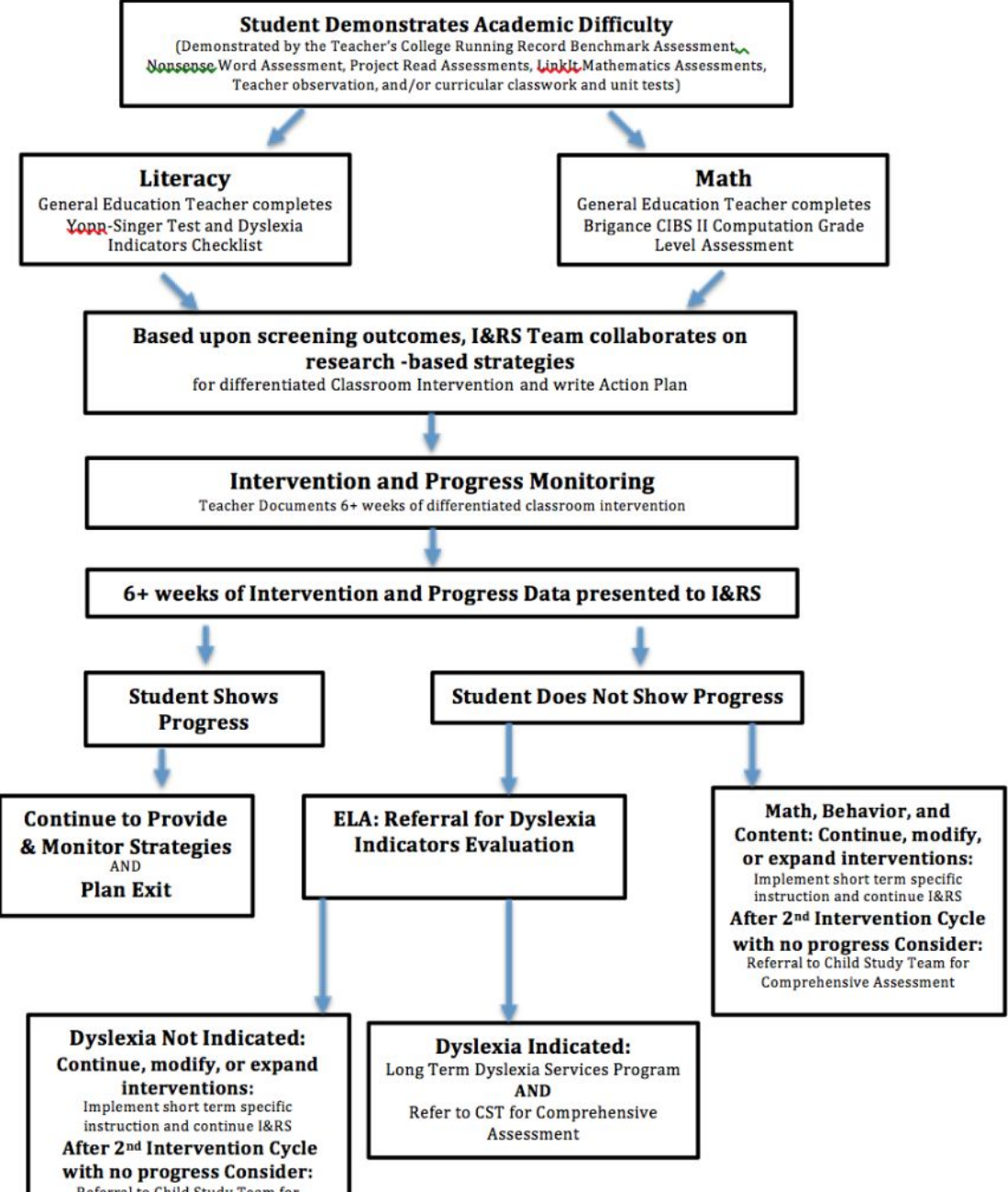
Intervention Strategies



- LLI for BSI and Special Education
 - Based on Running Records
 - As noted before 58% of the 198 students exited out of the LLI Intervention Services.
- Phonics Intervention
 - Based on Nonsense Word Assessment, Phonics Units of Study, and Wilson Assessments.
- Math Intervention for students in the lower 10% of the class based on NJSLA, LinkIt! Math Benchmark, and Math Program Pre Assessment.
- Both in class support and Do the Math is utilized for Math BSI. Linkit has a growth monitoring platform for the teachers and administrators to use to evaluate the intervention.
- G&T are identified using NJSLA ELA & Math, LinkIt! Math Benchmark Assessments, & Running Records.
- Last year we had 10 students in the ESL program and this year the numbers have increased to 17 students. We are implementing new online platforms and supports for the students.
- Guidance and teachers are using the DLM results to inform instructional decisions. They have meetings throughout the year to analyze the data and develop action plans to address the areas of need.
- Looking for a new Science Program for the 23-24 school year in order to provide the maximum amount of support and address the areas of need.



Florham Park Schools Response to Intervention and Referral Protocol



Intervention Strategies



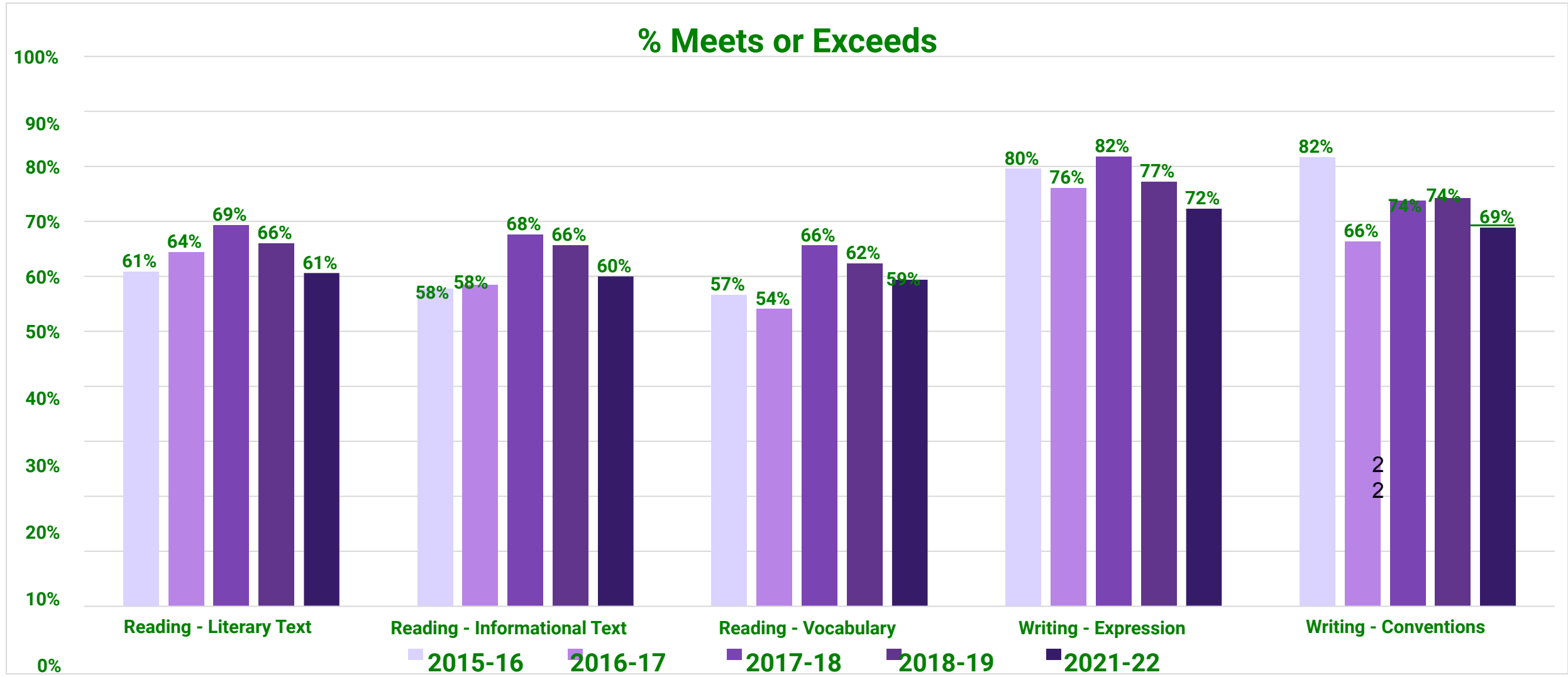
Professional Development and Curriculum plan based on student data

- Needs Assessment/Plan PD and supports
 - ELA - Main Idea and Writing
 - Math - Modeling and Application
- Develop an action plan
- Implement PD
- Monitor student achievement through benchmark assessments throughout the year (Math, Reading, Phonics, & Writing benchmarks)
- Evaluate the effectiveness of the PD & student achievement (NJSLA)
- Review and revise to meet the individual needs of the students and teachers
- Intervention Services and trainings will continue with LLI, Phonics, & math intervention



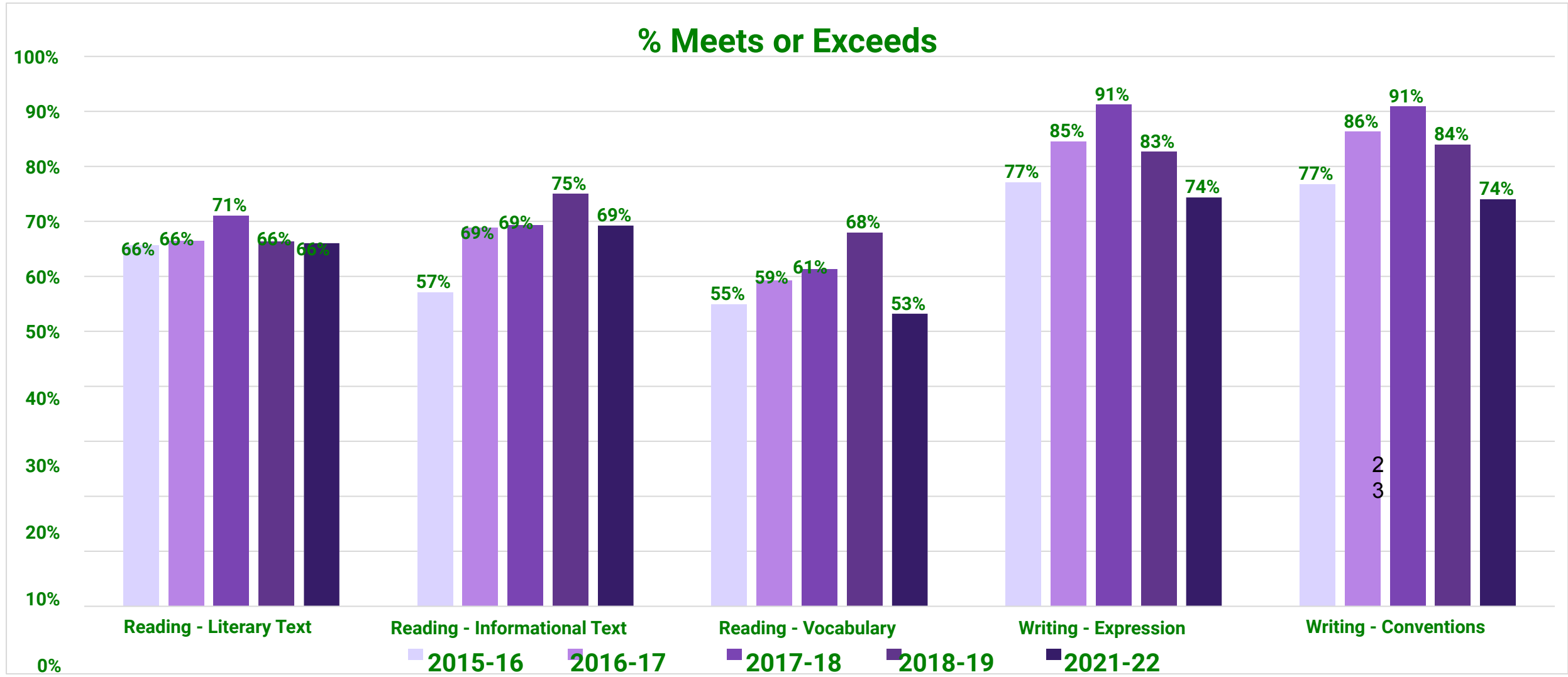
ELA Subscore Achievement (ES)

Same grade, different students



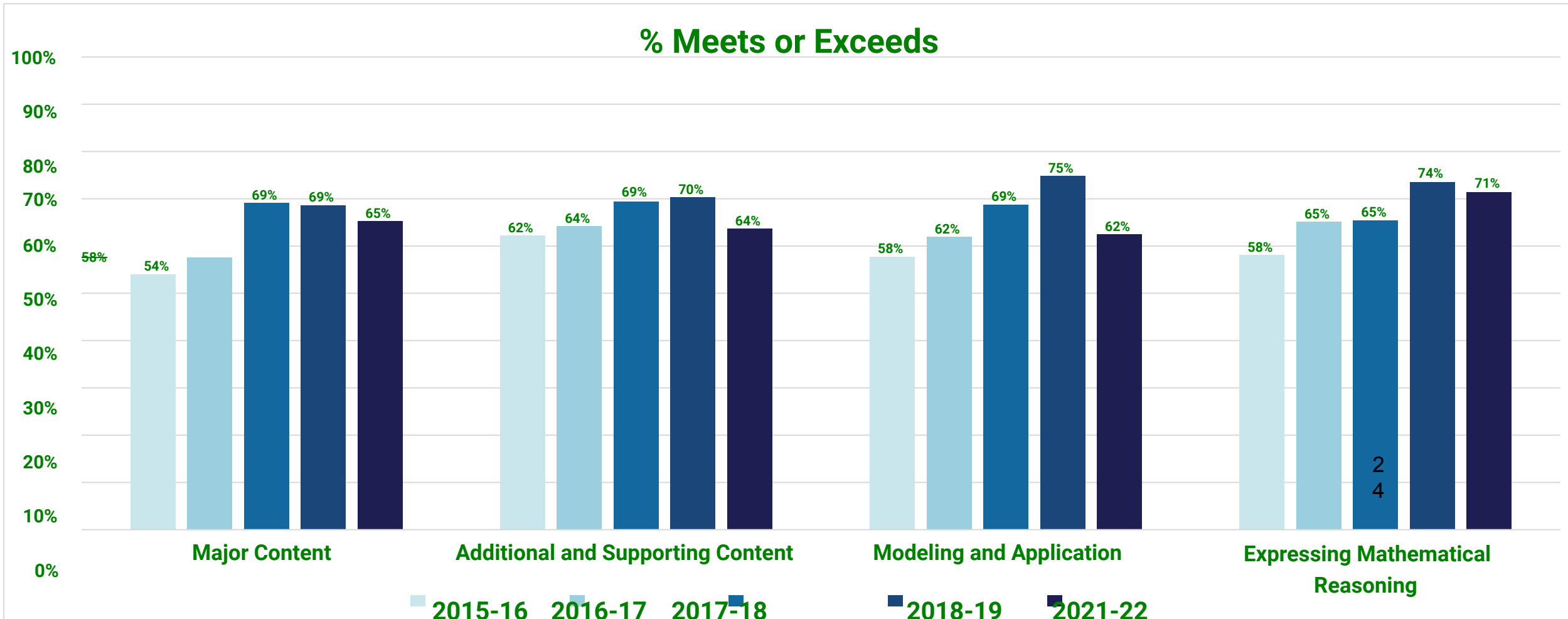
ELA Subscore Achievement (MS)

Same grade, different students



Math Subscore Achievement (ES)

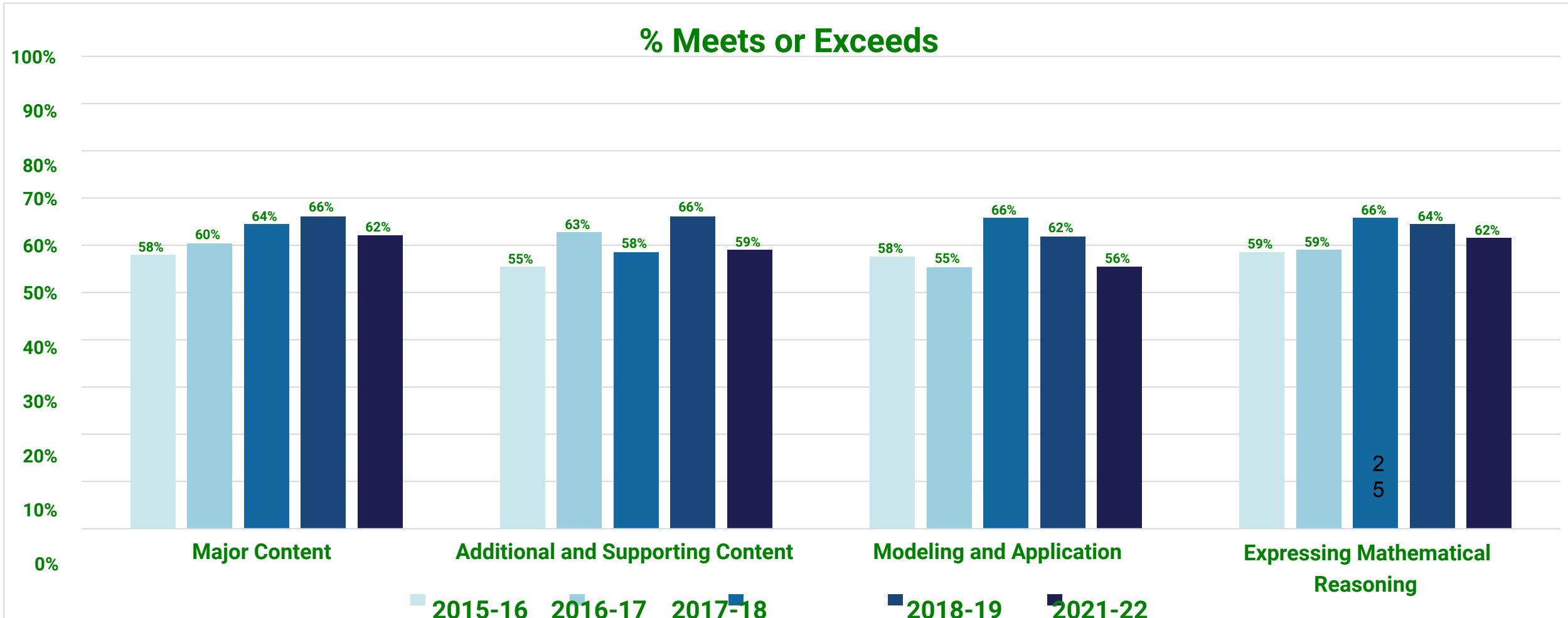
Same grade, different students



Math Subscore Achievement (MS)

Same grade, different students

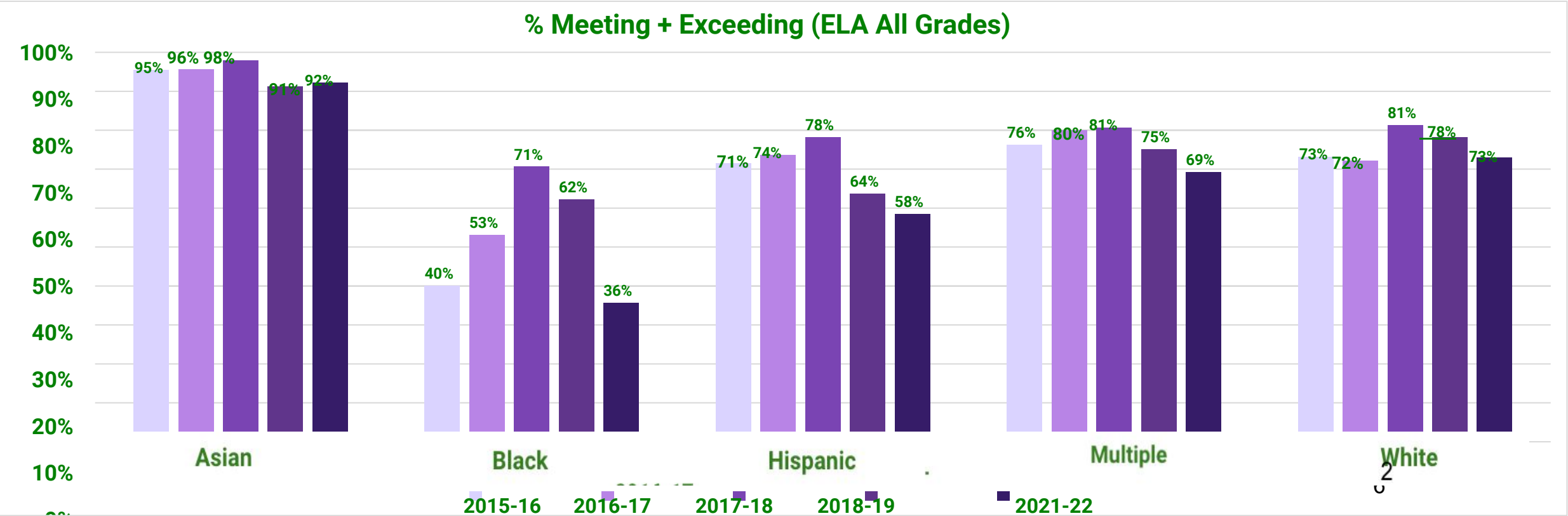
% Meets or Exceeds



Proficiency by Race

Same grade, different students

% Meeting + Exceeding (ELA All Grades)

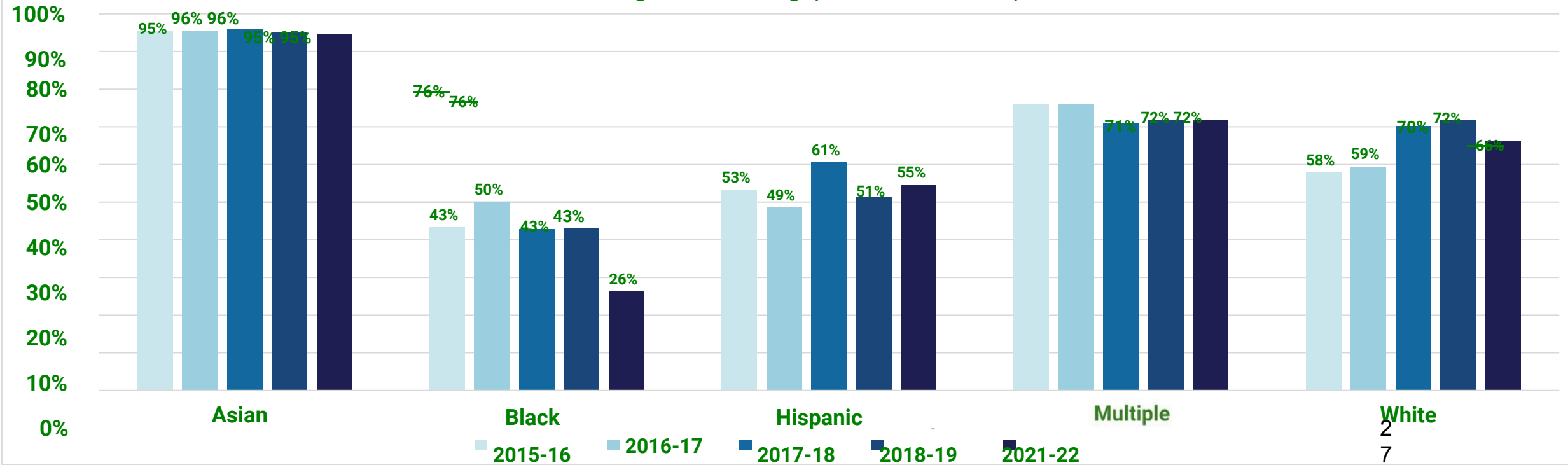


Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
ELA	All Grades	Asian	43	7%	45	7%	47	8%	57	9%	76	12%	95%	96%	98%	91%	92%
ELA	All Grades	Black	30	5%	32	5%	34	6%	37	6%	42	7%	40%	53%	71%	62%	36%
ELA	All Grades	Hispanic	28	5%	34	6%	32	5%	33	5%	53	8%	71%	74%	78%	64%	58%
ELA	All Grades	Multiple	21	4%	25	4%	31	5%	32	5%	39	6%	76%	80%	81%	75%	69%
ELA	All Grades	White	477	80%	474	78%	450	76%	444	74%	430	67%	73%	72%	81%	78%	73%
ELA	All Grades	All	599		610		594		603		640		73%	73%	82%	77%	71%

Proficiency by Race

Same grade, different students

% Meeting + Exceeding (Math All Grades)

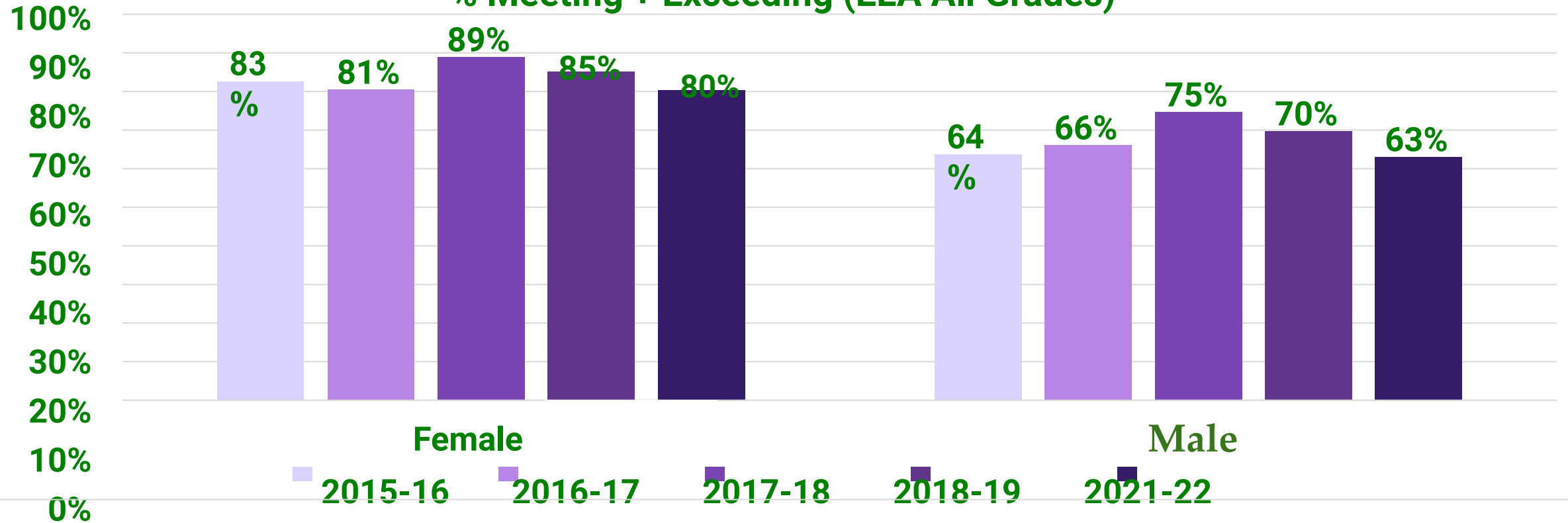


Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
Math	All Grades	Asian	44	7%	45	7%	51	8%	60	10%	76	12%	95%	96%	96%	95%	95%
Math	All Grades	Black	30	5%	32	5%	35	6%	37	6%	42	7%	43%	50%	43%	43%	26%
Math	All Grades	Hispanic	30	5%	35	6%	33	5%	35	6%	55	9%	53%	49%	61%	51%	55%
Math	All Grades	Multiple	21	3%	25	4%	31	5%	32	5%	39	6%	76%	76%	71%	72%	72%
Math	All Grades	White	487	80%	476	78%	452	75%	443	73%	433	67%	58%	59%	70%	72%	66%
Math	All Grades	All	612		613		602		607		645		60%	62%	70%	71%	66%

Proficiency by Gender

Same grade, different students

% Meeting + Exceeding (ELA All Grades)

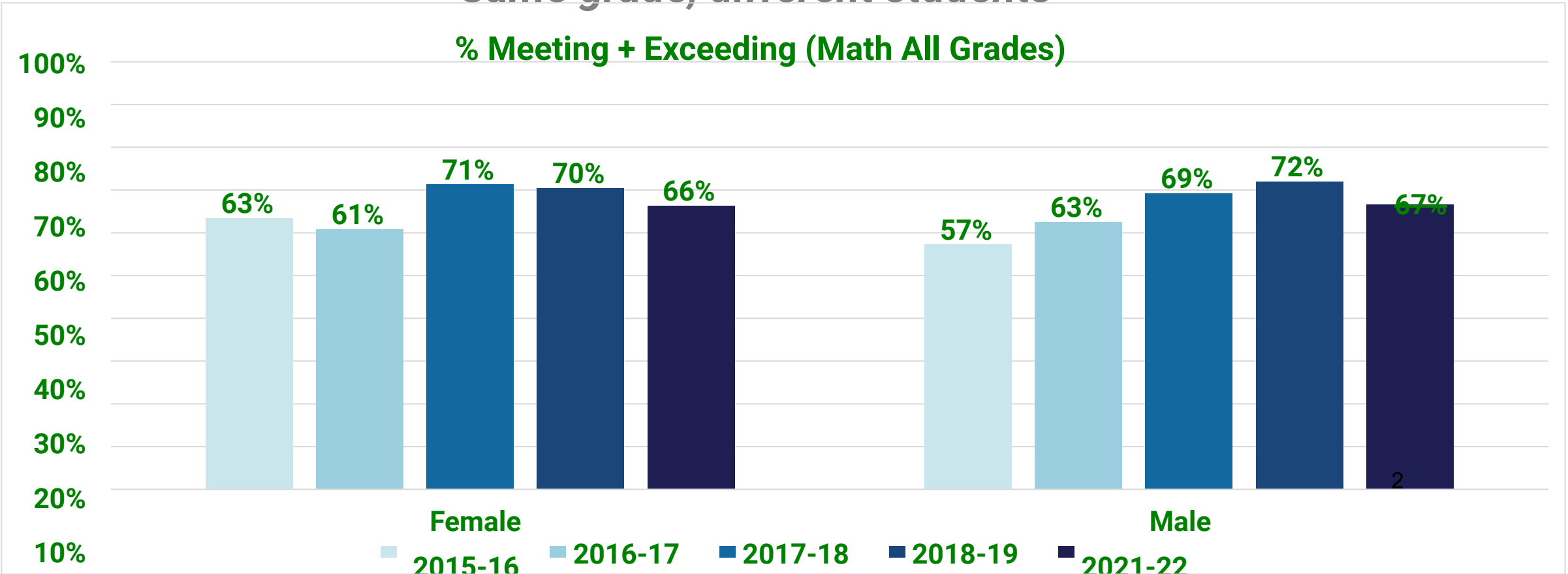


Subject	Grade	Gender	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
ELA	All Grades	Female	299	50%	303	50%	298	50%	302	50%	314	49%	83%	81%	89%	85%	80%
ELA	All Grades	Male	300	50%	307	50%	296	50%	301	50%	325	51%	64%	66%	75%	70%	63%
ELA	All Grades	Unknown															
ELA	All Grades	All	599		610		594		603		640		73%	73%	82%	77%	71%

Proficiency by Gender

Same grade, different students

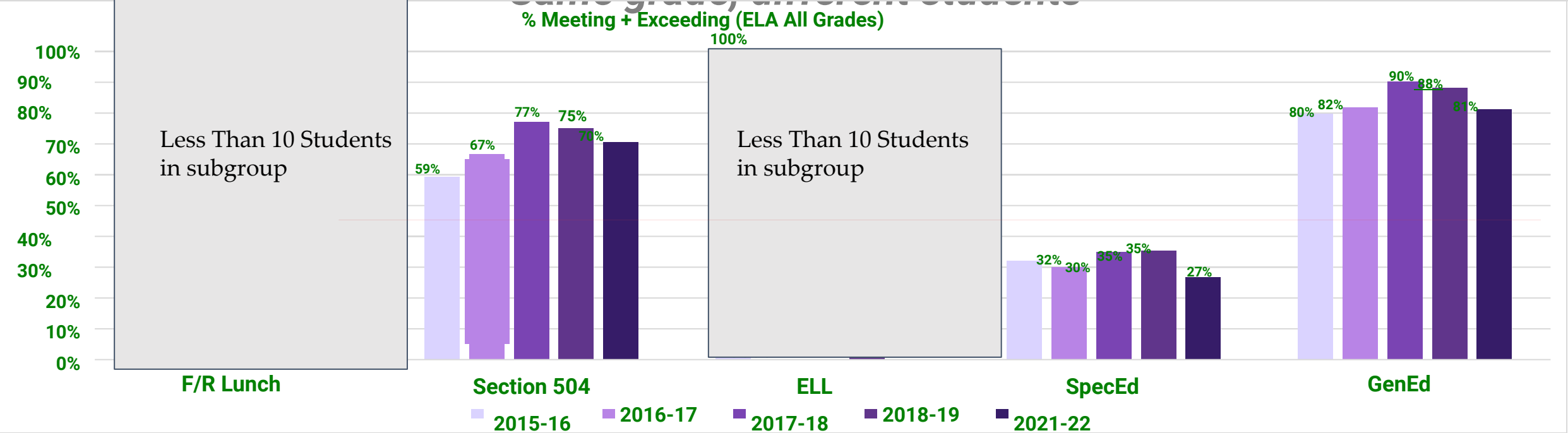
% Meeting + Exceeding (Math All Grades)



Subject	Grade	Gender	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
Math	All Grades	Female	301	49%	306	50%	303	50%	304	50%	315	49%	63%	61%	71%	70%	66%
Math	All Grades	Male	311	51%	307	50%	299	50%	303	50%	329	51%	57%	63%	69%	72%	67%
Math	All Grades	Unknown															
Math	All Grades	All	612		613		602		607		645		60%	62%	70%	71%	66%

Proficiency by Program

Same grade, different students

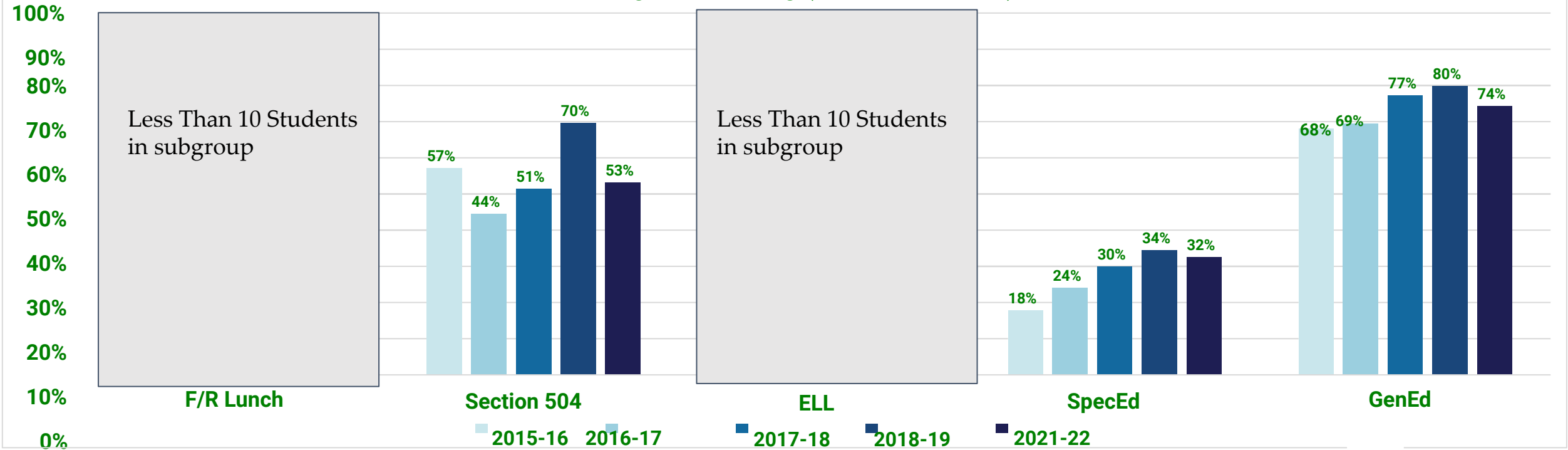


Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
ELA	All Grades	F/R Lunch	5	1%	4	1%	1	0%	0	0%	5	1%	60%	75%	100%	40%	40%
ELA	All Grades	Section 504	27	5%	9	1%	35	6%	56	9%	61	10%	59%	67%	77%	75%	70%
ELA	All Grades	ELL	1	0%	0	0%	1	0%	5	1%	2	0%	100%	0%	0%	20%	0%
ELA	All Grades	SpecEd	84	14%	100	16%	89	15%	116	19%	112	18%	32%	30%	35%	35%	27%
ELA	All Grades	GenEd	514	86%	510	84%	504	85%	482	80%	526	82%	80%	82%	90%	88%	81%
ELA	All Grades	All	599		610		594		603		640		73%	73%	82%	77%	71%

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2021-22	2021-22	2015-16	2016-17	2017-18	2018-19	2021-22
Math	All Grades	F/R Lunch															
Math	All Grades	Section 504	28	5%	9	1%	35	6%	56	9%	62	10%	57%	44%	51%	70%	53%
Math	All Grades	ELL															
Math	All Grades	SpecEd	95	16%	100	16%	90	15%	116	19%	114	18%	18%	24%	30%	34%	32%
Math	All Grades	GenEd	515	84%	510	83%	506	84%	481	79%	526	82%	68%	69%	77%	80%	74%
Math	All Grades	All	612		613		602		607		645		60%	62%	70%	71%	66%