

**Policy**

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ASSESSMENT OF INDIVIDUAL NEEDS

Each pupil shall be assessed upon entrance into the district's schools and beginning in grade three shall be assessed annually thereafter (starting in the 2005-2006 school year), to identify pupils not meeting district proficiency levels.

The chief school administrator shall develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff inservice programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
  - 1. Gifted and talented pupils;
  - 2. Disruptive pupils;
  - 3. Disaffected pupils;
  - 4. Potential dropouts;
  - 5. Pupils who require basic skills improvement programs;
  - 6. Pupils with limited English proficiency;
  - 7. Pupils who may require formal referral to the child study team for classification.

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The chief school administrator/designee shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with federal and state law.

**Date:** April 27, 1993  
**Review/Update by NJSBA:** January 2008  
**Readopted:** May 19, 2008

ASSESSMENT OF INDIVIDUAL NEEDS (continued)Key Words

Pupil Assessment; Assessment of Individual Needs

<b>Legal References:</b> <u>N.J.S.A.</u> 18A:7A-10	Evaluation of performance of each school
<u>N.J.A.C.</u> 6A:8-3.1 <u>et seq.</u>	Implementation of the Core Curriculum Content Standard
<u>N.J.A.C.</u> 6A:8-4.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:8-4.1(d), -4.3(c)(d), -4.4	Implementation of the Statewide Assessment System
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:14-3.3, 3.4, 3.8, 4.11, 4.12	Special Education
<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u> <u>See particularly:</u> <u>N.J.A.C.</u> 6A:15-1.3, -1.10, -1.11	Bilingual Education
<u>N.J.A.C.</u> 6A:16-8.1	Establishment of intervention and referral services
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-2.1	Definitions
<u>N.J.A.C.</u> 6A:32-4.3(g)4	Evaluation of tenured and nontenured chief school administrators
<u>N.J.A.C.</u> 6A:32-4.4(f)4	Evaluation of tenured teaching staff members
<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services
<u>No Child Left Behind Act of 2001</u> , Pub. L. 107-110, <u>20 U.S.C.A.</u> 6301 <u>et seq.</u>	
<u>Manual for the Evaluation of Local School Districts</u> (September 2002)	

**Possible**

<b>Cross References:</b> *1100	Communicating with the public
*1120	Board of education meetings
*2240	Research, evaluation and planning
4010	Goals and objectives
*4131/4131.1	Staff development; inservice education/visitations/conferences
*5111	Admission
5119	Transfers
*5124	Reporting to parents/guardians
*5125	Pupil records
*6010	Goals and objectives
*6141	Curriculum design/development
*6142.2	English as a second language; bilingual/bicultural
*6146	Graduation requirements
*6146.2	Promotion/retention
*6147	Standards of proficiency
*6147.1	Evaluation of individual student performance

ASSESSMENT OF INDIVIDUAL NEEDS (continued)

*6160	Instructional services and resources
6161	Equipment, books and materials
*6161.1	Guidelines for evaluation and selection of instructional materials
*6164.2	Guidance services
*6164.4	Child study team
*6171.1	Remedial instruction
*6171.2	Gifted and talented
*6171.3	At-risk and Title 1
*6171.4	Special education
*6172	Alternative educational programs

\*Indicates policy is included in the Critical Policy Reference Manual.